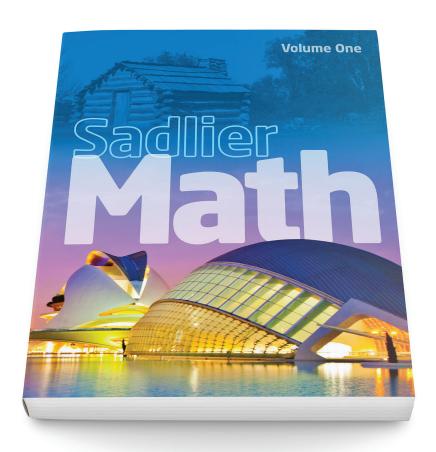
## Sadlier School

## Sadlier Math<sup>™</sup>

Correlation to the Pennsylvania Core Standards for Mathematics

Grade 2



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Sadlier School

2.1 NUMBERS AND OPERATIONS		
Grade 2 Content Standards	Sadlier Math, Grade 2	
(B) Numbers and Operations in Base Ten		
<b>CC.2.1.2.B.1</b> Use place-value concepts to represent amounts of tens and ones and to compare three digit numbers.	Chapter 7: 7-1, 7-6 & 7-7	
<b>CC.2.1.2.B.2</b> Use place-value concepts to read, write, and skip count to 1000.	Chapter 3: 3-1, 3-2 & 3-5 Chapter 7: 7-2 through 7-5	
<b>CC.2.1.2.B.3</b> Use place-value understanding and properties of operations to add and subtract within 1000.	Chapter 1: 1-1 through 1-10 Chapter 2: 2-1 through 2-12 Chapter 4: 4-1 through 4-10 Chapter 5: 5-1 through 5-9 Chapter 7: 7-8 Chapter 8: 8-1 through 8-8 Chapter 9: 9-1 through 9-9	

## (A) Operations and Algebraic Thinking CC.2.2.2.A.1 Represent and solve problems involving addition and subtraction within 100. CC.2.2.2.A.2 Use mental strategies to add and subtract within 20. CC.2.2.2.A.4 Work with equal groups of objects to gain foundations for multiplication. Chapter 1: 1-1, 1-2, 1-7 & 1-9 Chapter 2: 2-1 through 2-3, 2-10 & 2-12 Chapter 4: 4-8 & 4-9 Chapter 1: 1-3 through 1-10 Chapter 2: 2-2, 2-4 through 2-12 Chapter 10: 10-1 through 10-5

2.2 ALGEBRAIC CONCEPTS

2.4 MEASUREMENT, DATA, AND PROBABILITY

2.3 GEOMETRY		
Grade 2 Content Standards	Sadlier Math, Grade 2	
(A) Geometry		
<b>CC.2.3.2.A.1</b> Analyze and draw two- and three-dimensional shapes having specified attributes.	Chapter 13: 13-1 through 13-4	
<b>CC.2.3.2.A.2</b> Use the understanding of fractions to partition shapes into halves, quarters, and thirds.	Chapter 14: 14-1 through 14-4	

Grade 2 Content Standards	Sadlier Math, Grade 2
(A) Measurement and Data	
<b>CC.2.4.2.A.1</b> Measure and estimate lengths in standard units using appropriate tools.	Chapter 6: 6-1 through 6-12
<b>CC.2.4.2.A.2</b> Tell and write time to the nearest five minutes using both analog and digital clocks.	Chapter 12: 12-9 through 12-12
CC.2.4.2.A.3 Solve problems and make change using coins and paper currency with appropriate symbols.	Chapter 12: 12-1 through 12-8
<b>CC.2.4.2.A.4</b> Represent and interpret data using line plots, picture graphs, and bar graphs.	Chapter 11: 11-1 through 11-7
<b>CC.2.4.2.A.6</b> Extend the concepts of addition and subtraction to problems involving length.	Chapter 6: 6-9 & 6-12