Close Reading of Complex Texts

Author Biography



Barbara Moss, PhD, is a professor at San Diego State University, where she teaches courses at the credential and master's levels. Over the course of her career, Barbara has worked as an English or reading teacher at every grade level, from 1 to 12. She has also been a reading coach at both the elementary and secondary levels. In addition, she has trained teachers of all grade levels in hundreds of literacy-related professional development sessions.

Dr. Moss' specific expertise is in the areas of disciplinary literacy, children's literature, and students' reading and writing of informational texts. She has published numerous articles in a variety of journals including *The Reading Teacher*, *Journal of Literacy Research*, Reading and Writing Quarterly, and The California Reader. Barbara has authored and coauthored numerous books including A Close Look at Close Reading: Teaching Students to Analyze Complex Texts, Grades K-5, Turning the Page on Complex Texts: Differentiated Scaffolds for Close Reading Instruction, and Grades 6-12 with Diane Lapp, Maria Grant, and Kelly Johnson.

Barbara earned her bachelor's degree and graduated summa cum laude from The Ohio State University and earned her master's and doctoral degrees from Kent State University.

