## Close Reading of Complex Texts

## **Author Biography**



**Diane Lapp, EdD**, is a distinguished professor of education at San Diego State University and an English teacher and literacy coach at Health Science High and Middle College (HSHMC) in San Diego, CA. Previously, she taught elementary and middle school grade levels. Diane focuses on instruction that supports learning for a diverse range of students. Her career is founded on the idea that motivation and well-planned, scaffolded instruction must be based on a continuous assessment of student needs.

Throughout her career as an educator, Diane has been drawn to urban schools serving students of poverty who are often misunderstood, misdiagnosed, mistreated, and uncared for because of the unfamiliarity that exists between their families and their teachers. She established a high school student internship program between HSHMC and a neighborhood Pre-K-6 school with a population that's 95 percent English learners.

Dr. Lapp has authored or edited dozens articles, speeches, and has authored and coauthored numerous books including Turning the Page on Complex Texts: Differentiated Scaffolds for Close Reading Instruction, A Close Look at Close Reading: Teaching Students to Analyze Complex Texts, Grades K-5 and Grades 6-12 with Barbara Moss, Maria Grant, and Kelly Johnson.

As an educator, she has won numerous awards and, in 2005, was inducted into the International Reading Hall of Fame.

Diane earned a bachelor's degree from Ohio Northern University, a master's degree from Western Michigan University, and a doctorate from Indiana University-Bloomington.

