## Close Reading of Complex Texts

## **Author Biographies**



**Kelly Johnson, PhD**, a National Board Certified teacher, is an instructional coach in the San Diego Unified School District where she works with teachers, modeling best practices across the disciplines and grades. Kelly is also a faculty member in the school of teacher education at San Diego State University, teaching reading methods, classroom management, and liberal studies. Often referred to by her colleagues as a teacher's teacher, she has appeared in many instructional videos on teacher modeling, assessment and instruction, effective grouping, and writing instruction. Kelly's focus

is on assessment and small-group instruction in secondary classrooms. She previously taught Grades 1–6 and worked as a peer coach and a reading intervention teacher.

Dr. Johnson received the California Reading Association's Constance McCullough Research Award for her study on assessment and diagnostic instruction. She also received the International Reading Association's (now known as the International Literacy Association) Celebrate Literacy Award, which honors educators for their significant literacy contributions. Kelly has published in *Turning the Page on Complex Texts: Differentiated Scaffolds for Close Reading Instruction, The Reading Teacher, The California Reader, The Reading Professor, Journal of Adolescent and Adult Literacy,* and Literacy. She has also coauthored several books: A Close Look at Close Reading: Teaching Students to Analyze Complex Texts, Grades K–5 and Grades 6–12; Mining Complex Text: Using and Creating Graphic Organizers to Grasp Content and Share New Understandings, Grades 6–12; Accommodating Differences Among English Language Learners: Best Practices—75+ Literacy Lessons; Designing Responsive Curriculum Planning Lessons That Work; and Teaching Literacy in First Grade.

Kelly received a bachelor's degree from the University of California, San Diego, a master's degree from San Diego State University, and a doctorate from the joint program at Claremont Graduate University and San Diego State University.

