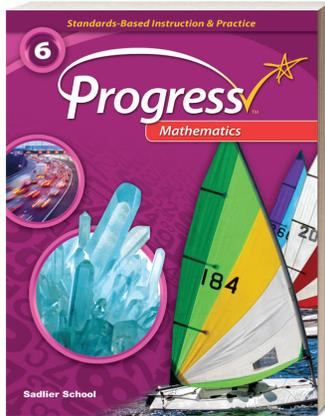SADLIER

Progress
Mathematics
Standards-Based Instruction & Practice

Aligned to the

Pennsylvania Core Standards for Mathematics

Grade 6

Contents

Sadlier

Sadlier *Progress Mathematics*, Grade 6, Aligned to the
Pennsylvania Core Standards for Mathematics (March 1, 2014)
Grade 6

6

2.1 Numbers and Operations

MATHEMATICS STANDARDS	SADLIER *PROGRESS MATHEMATICS,* GRADE 6
(D) Ratios and Proportional Relationships	
CC.2.1.6.D.1 Understand ratio concepts and use ratio reasoning to solve problems.	**Lesson 1** **Understand Ratios and Unit Rates**—pp. 10–17
	Lesson 2 **Use Ratio Tables to Find Equivalent Ratios**—pp. 18–25
	Lesson 3 **Use Ratio Tables to Compare Ratios**—pp. 26–33
	Lesson 4 **Solve Unit Rate Problems**—pp. 34–41
	Lesson 7 **Convert Measurement Units**—pp. 58–65

2.1 Numbers and Operations

MATHEMATICS STANDARDS	SADLIER *PROGRESS MATHEMATICS,* GRADE 6
(E) The Number System	
CC.2.1.6.E.1 Apply and extend previous understandings of multiplication and division to divide fractions by fractions.	**Lesson 9** **Divide a Fraction by a Fraction**—pp. 80–87
	Lesson 10 **Problem Solving: Fraction Division**—pp. 88–95
CC.2.1.6.E.2 Identify and choose appropriate processes to compute fluently with multi-digit numbers.	**Lesson 12** **Add and Subtract Multi-digit Decimals**—pp. 104–111
	Lesson 13 **Multiply and Divide Multi-digit Decimals**—pp. 112–119
CC.2.1.6.E.3 Develop and/or apply number theory concepts to find common factors and multiples.	**Lesson 14** **Find the Greatest Common Factor and Least Common Multiple**—pp. 120–127
CC.2.1.6.E.4 Apply and extend previous understandings of numbers to the system of rational numbers.	**Lesson 15** **Understand Positive and Negative Numbers and Opposites**—pp. 128–135
	Lesson 16 **Locate Points with Rational Coordinates**—pp. 136–143
	Lesson 17 **Compare and Order Rational Numbers**—pp. 144–151
	Lesson 18 **Understand Absolute Value**—pp. 152–159
	Lesson 18 **Understand Absolute Value**—pp. 152–159
	Lesson 19 **Problem Solving: The Coordinate Plane**—pp. 160–167

Sadlier *Progress Mathematics*, Grade 6, Aligned to the
Pennsylvania Core Standards for Mathematics (March 1, 2014)
Grade 6

6

2.2 Algebraic Concepts

MATHEMATICS STANDARDS		SADLIER *PROGRESS MATHEMATICS*, GRADE 6
(B) Expressions & Equations		
CC.2.2.6.B.1	Interpret and evaluate numerical expressions using order of operations.	**Lesson 20** **Write and Evaluate Numerical Expressions with Exponents**—pp. 174–181
		Lesson 21 **Write Algebraic Expressions to Record Operations**—pp. 182–189
		Lesson 22 **Identify Parts of an Expression**—pp. 190–197
		Lesson 23 **Evaluate Algebraic Expressions**—pp. 198–205
		Lesson 24 **Generate and Identify Equivalent Expressions**—pp. 206–213
CC.2.2.6.B.2	Understand the process of solving a one-variable equation or inequality and apply to real-world and mathematical problems.	**Lesson 25** **Identify Solutions to Equations and Inequalities**—pp. 214–221
		Lesson 26 **Write Algebraic Expressions to Represent Problems**—pp. 222–229
		Lesson 27 **Solve Equations of the Form $x + p = q$**—pp. 230–237
		Lesson 28 **Solve Equations of the Form $px = q$**—pp. 238–245
		Lesson 29 **Graph Solutions to Inequalities**—pp. 246–253
CC.2.2.6.B.3	Represent and analyze quantitative relationships between dependent and independent variables.	**Lesson 30** **Represent Relationships Between Variables**—pp. 254–261

2.3 Geometry

MATHEMATICS STANDARDS		SADLIER *PROGRESS MATHEMATICS*, GRADE 6
(A) Geometry		
CC.2.3.6.A.1	Apply appropriate tools to solve real-world and mathematical problems involving area, surface area, and volume.	**Lesson 31** **Find Areas of Parallelograms and Triangles**—pp. 268–275
		Lesson 32 **Find Areas of Polygons**—pp. 276–283
		Lesson 33 **Problem Solving: Use Line Plot**—pp. 284–291
		Lesson 34 **Plot and Analyze Polygons in the Coordinate Plane**—pp. 292–299
		Lesson 35 **Use Nets to Find Surface Area**—pp. 300–307

Sadlier *Progress Mathematics*, Grade 6, Aligned to the
Pennsylvania Core Standards for Mathematics (March 1, 2014)
Grade 6

6

2.4 Measurement, Data, and Probability

MATHEMATICS STANDARDS	SADLIER *PROGRESS MATHEMATICS,* GRADE 6
(B) Statistics and Probability	
CC.2.4.6.B.1 Use a set of numerical data to develop an understanding of and recognize statistical variability.	**Lesson 36** **Understand Statistical Questions and Describe Data**—pp. 314–321
	Lesson 37 **Find the Median and Interquartile Range**—pp. 322–329
	Lesson 38 **Find the Mean and Mean Absolute Deviation**—pp. 330–337
CC.2.4.6.B.2 Use numerical data and apply statistical properties to summarize and describe a distribution.	**Lesson 39** **Display Numerical Data**—pp. 338–345
	Lesson 40 **Summarize Numerical Data**—pp. 346–353