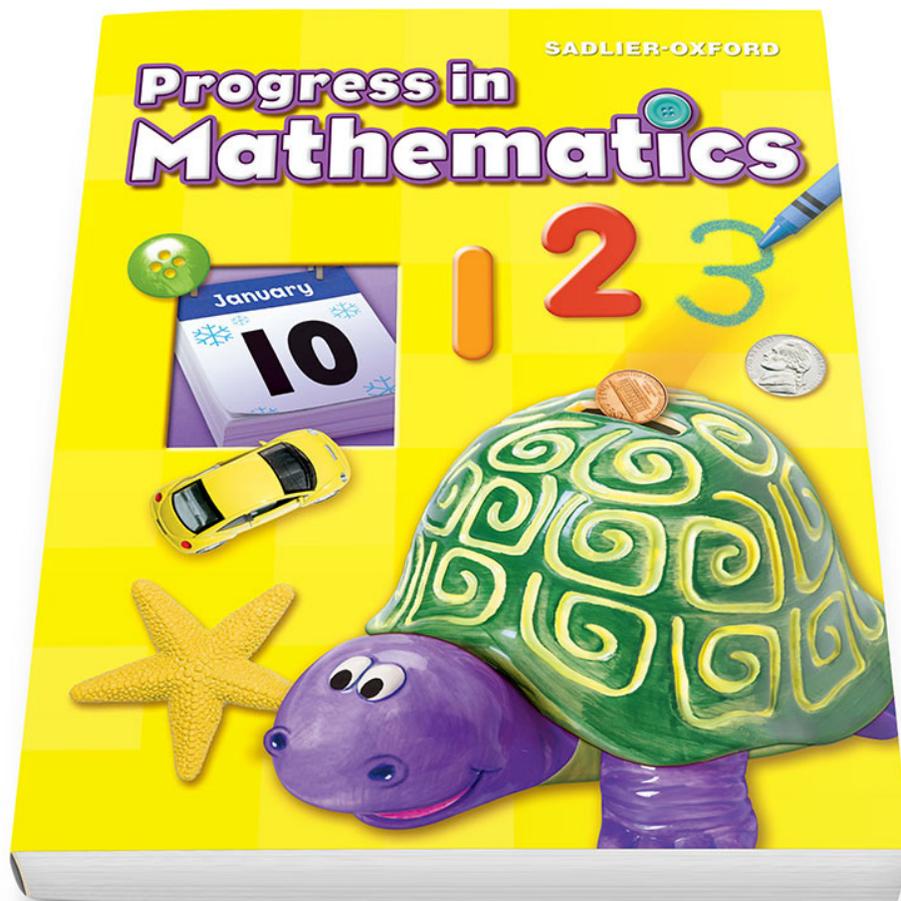# *Progress in Mathematics*

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STANDARD 1 – COUNTING AND CARDINALITY (CC)

Grade K Standard & Benchmark Description	*Progress in Mathematics*, Kindergarten

M.CC.K.1 Know number names and the count sequence.

M.CC.K.1.1 Count to 100 by ones and tens.	**Chapter 4 Numbers 0–10** 4-13 Numbers 1–10—pp. 139–140 4-14 Number Line—pp. 141–142 **Chapter 12 Numbers to 100** 12-1 Count to 100—pp. 405–406 12-1A Count Forward to 100—Online 12-1B Recognize Counting Patterns—Online 12-2 Explore Tens—pp. 407–408 12-3 Explore Tens and Ones—pp. 409–410 12-6 Count by 10s—pp. 417–41
M.CC.K.1.2 Count forward within 100 beginning from a given number within the known sequence (instead of having to begin at 1).	**Chapter 4 Numbers 0–10** 4-8B Order 0–5 (count from any number)—Online 4-14 Number Line—pp. 141–142 **Chapter 5 Numbers to 31** 5-7B Count Numbers to 20—Online **Chapter 12 Numbers to 100** 12-1 Count to 100—pp. 405–406 12-1A Count Forward to 100—Online 12-1B Recognize Counting Patterns—Online
M.CC.K.1.3 Write numbers from 0 to 20.	**Chapter 4 Numbers 0–10** 4-6 Identify and Write 0 and 1—pp. 123–124 4-7 Identify and Write 2 and 3—pp. 125–126 4-8 Identify and Write 4 and 5—pp. 127–128 4-8A Count to Tell How Many (write the number)—Online 4-8B Order 0–5 (write the number)—Online 4-10 Identify and Write 6 and 7—pp. 133–134 4-11 Identify and Write 8 and 9—pp. 135–136 4-12 Identify and Write 10—pp. 137–138 4-13 Numbers 1–10—pp. 139–140 **Chapter 5 Numbers to 31** 5-1 Identify and Write 11 and 12—pp. 159–160 5-4 Identify and Write 13 and 14—pp. 165–166 5-5 Identify and Write 15 and 16—pp. 167–168 5-6 Identify and Write 17 and 18—pp. 169–170 5-7 Identify and Write 19 and 20—pp. 171–172

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STANDARD 1 – COUNTING AND CARDINALITY (CC)

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M.CC.K.1 Know number names and the count sequence.

M.CC.K.1.4 Represent a number of objects with a written numeral 0 – 20 (with 0 representing a count of no objects).	**Chapter 4 Numbers 0–10** 　4-6 Identify and Write 0 and 1—pp. 123–124 　4-7 Identify and Write 2 and 3—pp. 125–126 　4-8 Identify and Write 4 and 5—pp. 127–128 　4-8A Count to Tell How Many (write the number)— 　　Online 　4-8B Order 0–5 (write the number)—Online 　4-10 Identify and Write 6 and 7—pp. 133–134 　4-11 Identify and Write 8 and 9—pp. 135–136 　4-12 Identify and Write 10—pp. 137–138 　4-13 Numbers 1–10—pp. 139–140 **Chapter 5 Numbers to 31** 　5-1 Identify and Write 11 and 12—pp. 159–160 　5-4 Identify and Write 13 and 14—pp. 165–166 　5-5 Identify and Write 15 and 16—pp. 167–168 　5-6 Identify and Write 17 and 18—pp. 169–170 　5-7 Identify and Write 19 and 20—pp. 171–172

M.CC.K.2 Count to tell the number of objects.

M.CC.K.2.1 Count objects saying the number names in the standard order.	**Chapter 4 Numbers 0–10** 　4-6 Identify and Write 0 and 1—pp. 123–124 　4-7 Identify and Write 2 and 3—pp. 125–126 　4-8 Identify and Write 4 and 5—pp. 127–128 　4-8A Count to Tell How Many—Online 　4-8B Order 0–5—Online 　4-10 Identify and Write 6 and 7—pp. 133–134 　4-11 Identify and Write 8 and 9—pp. 135–136 　4-12 Identify and Write 10—pp. 137–138 　4-13 Numbers 1–10—pp. 139–140 **Chapter 5 Numbers to 31** 　5-1 Identify and Write 11 and 12—pp. 159–160 　5-4 Identify and Write 13 and 14—pp. 165–166 　5-5 Identify and Write 15 and 16—pp. 167–168 　5-6 Identify and Write 17 and 18—pp. 169–170 　5-7 Identify and Write 19 and 20—pp. 171–172

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M.CC.K.2 Count to tell the number of objects.

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M.CC.K.2.2 Pair each object with one and only one number name and each number name with one and only one object.	**Chapter 4 Numbers 0–10** 4-6 Identify and Write 0 and 1—pp. 123–124 4-7 Identify and Write 2 and 3—pp. 125–126 4-8 Identify and Write 4 and 5—pp. 127–128 4-8A Count to Tell How Many—Online 4-8B Order 0–5—Online 4-10 Identify and Write 6 and 7—pp. 133–134 4-11 Identify and Write 8 and 9—pp. 135–136 4-12 Identify and Write 10—pp. 137–138 4-13 Numbers 1–10—pp. 139–140 **Chapter 5 Numbers to 31** 5-1 Identify and Write 11 and 12—pp. 159–160 5-4 Identify and Write 13 and 14—pp. 165–166 5-5 Identify and Write 15 and 16—pp. 167–168 5-6 Identify and Write 17 and 18—pp. 169–170 5-7 Identify and Write 19 and 20—pp. 171–172
M.CC.K.2.3 Understand that the last number name said tells the number of objects counted.	**Chapter 4 Numbers 0–10** 4-6 Identify and Write 0 and 1—pp. 123–124 4-7 Identify and Write 2 and 3—pp. 125–126 4-8 Identify and Write 4 and 5—pp. 127–128 4-8A Count to Tell How Many—Online 4-8B Order 0–5—Online 4-10 Identify and Write 6 and 7—pp. 133–134 4-11 Identify and Write 8 and 9—pp. 135–136 4-12 Identify and Write 10—pp. 137–138 4-13 Numbers 1–10—pp. 139–140 **Chapter 5 Numbers to 31** 5-1 Identify and Write 11 and 12—pp. 159–160 5-4 Identify and Write 13 and 14—pp. 165–166 5-5 Identify and Write 15 and 16—pp. 167–168 5-6 Identify and Write 17 and 18—pp. 169–170 5-7 Identify and Write 19 and 20—pp. 171–172

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STANDARD 1 – COUNTING AND CARDINALITY (CC)

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M.CC.K.2 Count to tell the number of objects.

M.CC.K.2.4 Understand that the number of objects is the same regardless of their arrangement or order in which they were counted.	**Chapter 4 Numbers 0–10** 4-6 Identify and Write 0 and 1—pp. 123–124 4-7 Identify and Write 2 and 3—pp. 125–126 4-8 Identify and Write 4 and 5—pp. 127–128 4-8A Count to Tell How Many—Online 4-10 Identify and Write 6 and 7—pp. 133–134 4-11 Identify and Write 8 and 9—pp. 135–136 4-12 Identify and Write 10—pp. 137–138 4-12C Count to Compare Numbers—Online 4-13 Numbers 1–10—pp. 139–140 **Chapter 5 Numbers to 31** 5-1 Identify and Write 11 and 12—pp. 159–160 5-4 Identify and Write 13 and 14—pp. 165–166 5-5 Identify and Write 15 and 16—pp. 167–168 5-6 Identify and Write 17 and 18—pp. 169–170 5-7 Identify and Write 19 and 20—pp. 171–172
M.CC.K.2.5 Understand that each successive number name refers to a quantity that is the larger.	**Chapter 4 Numbers 0–10** 4-6 Identify and Write 0 and 1—pp. 123–124 4-7 Identify and Write 2 and 3—pp. 125–126 4-8 Identify and Write 4 and 5—pp. 127–128 4-8A Count to Tell How Many—Online 4-10 Identify and Write 6 and 7—pp. 133–134 4-11 Identify and Write 8 and 9—pp. 135–136 4-12 Identify and Write 10—pp. 137–138 4-12C Count to Compare Numbers—Online 4-13 Numbers 1–10—pp. 139–140 **Chapter 5 Numbers to 31** 5-1 Identify and Write 11 and 12—pp. 159–160 5-4 Identify and Write 13 and 14—pp. 165–166 5-5 Identify and Write 15 and 16—pp. 167–168 5-6 Identify and Write 17 and 18—pp. 169–170 5-7 Identify and Write 19 and 20—pp. 171–172 5-8 Identify and Write 21–25—pp. 175–176 5-9 Identify and Write 26–31—pp. 177–178

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STANDARD 1 – COUNTING AND CARDINALITY (CC)

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M.CC.K.2 Count to tell the number of objects.

M.CC.K.2.6 Count to answer "how many" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1-20, count out that many objects.	**Chapter 4 Numbers 0–10** 4-7 Identify and Write 2 and 3—pp. 125–126 4-8 Identify and Write 4 and 5—pp. 127–128 4-8A Count to Tell How Many—Online 4-10 Identify and Write 6 and 7—pp. 133–134 4-11 Identify and Write 8 and 9—pp. 135–136 4-12 Identify and Write 10—pp. 137–138

M.CC.K.3 Compare numbers.

M.CC.K.3.1 Orally identify (without using inequality symbols) whether the number of objects in one group is greater/more than, less/fewer than, or the same as the number of objects in another group, not to exceed 10 objects in each group.	**Chapter 4 Numbers 0–10** 4-1 As Many As—pp. 111–112 4-2 More—pp. 113–114 4-3 Fewer—pp. 115–116 4-4 Fewest, Most—pp. 117–118 4-12C Count to Compare Numbers—Online
M.CC.K.3.2 Compare two numbers between 0 and 10 presented as written numerals	**Chapter 4 Numbers 0–10** 4-14A Compare Numbers—Online

STANDARD 2 – OPERATIONS AND ALGEBRAIC THINKING (OA)

Grade K Standard & Benchmark Description	*Progress in Mathematics*, Kindergarten

M.OA.K.1 Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

M.OA.K.1.1 Represent addition and subtraction with objects, fingers, mental images, drawings, sounds, such as claps, acting out situations, verbal explanations or equations.	**Chapter 7 Addition Readiness** 7-1 Joining—pp. 237–238 7-1A Model Joining Stories—Online 7-2 Add 1—pp. 239–240

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STANDARD 2 – OPERATIONS AND ALGEBRAIC THINKING (OA)

Grade K Standard & Benchmark Description	*Progress in Mathematics*, Kindergarten

M.OA.K.1 Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

	7-3 Add 2—pp. 241–242 7-4 Add 3—pp. 243–244 7-5 Add 4—pp. 245–246 7-5A Use a Bar Model to Add—Online 7-6 Vertical Addition—pp. 249–250 7-7 Use Ten-Frames to Add—pp. 251–252 7-8 Problem Solving Strategy: Write a Number Sentence—pp. 253–254 **Chapter 8 Subtraction Readiness** 8-1 Take Away—pp. 269–270 8-1A Model Subtraction Stories—Online 8-2 Subtract 1—pp. 271–272 8-3 Subtract 2—pp. 273–274 8-4 Subtract 3—pp. 275–276 8-5 Subtract 4—pp. 277–278 8-5A Use a Bar Model to Subtract—Online 8-6 Vertical Subtraction—pp. 281–282 8-7 Addition and Subtraction Patterns—pp. 283–284 8-8 Use Ten-Frames to Subtract—pp. 285–286 8-9 Problem Solving Strategy: Choose the Operation—pp. 287–288 **Chapter 9 Money** 9-9 Adding Money—pp. 317–318 9-10 Subtracting Money—pp. 319–320
M.OA.K.1.2 Solve addition and subtraction problems, (written or oral), and add and subtract within 10 by using objects or drawings to represent the problem.	**Chapter 7 Addition Readiness** 7-1 Joining—pp. 237–238 7-1A Model Joining Stories—Online 7-2 Add 1—pp. 239–240 7-3 Add 2—pp. 241–242 7-4 Add 3—pp. 243–244 7-5 Add 4—pp. 245–246 7-5A Use a Bar Model to Add—Online 7-6 Vertical Addition—pp. 249–250 7-8 Problem Solving Strategy: Write a Number Sentence—pp. 253–254 Read Aloud: "A Walk in the Park"—pp. 261–264 **Chapter 8 Subtraction Readiness** 8-1 Take Away—pp. 269–270 8-1A Model Subtraction Stories—Online *continued*

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STANDARD 2 – OPERATIONS AND ALGEBRAIC THINKING (OA)

Grade K Standard & Benchmark Description	*Progress in Mathematics*, Kindergarten

M.OA.K.1 Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

	8-2 Subtract 1—pp. 271–272 8-3 Subtract 2—pp. 273–274 8-4 Subtract 3—pp. 275–276 8-5 Subtract 4—pp. 277–278 8-5A Use a Bar Model to Subtract—Online 8-6 Vertical Subtraction—pp. 281–282 8-7 Addition and Subtraction Patterns—pp. 283–284 8-8 Use Ten-Frames to Subtract—pp. 285–286 8-9 Problem Solving Strategy: Choose the Operation—pp. 287–288 Connections: Math and Science—p. 290
M.OA.K.1.3 Decompose numbers, and record compositions for numbers less than or equal to 10 into pairs in more than one way by using objects and, when appropriate drawing an equation.	**Chapter 4 Numbers 0–10** 4-8C Ways to Make 2, 3, 4, and 5—Online 4-10A Ways to Make 6 and 7—Online 4-11A Ways to Make 8 and 9—Online 4-12A Ways to Make 10—Online
M.OA.K.1.4 For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g. by using objects or drawings, and record the answer with a drawing or an equation.	**Chapter 4 Numbers 0–10** 4-12 Identify and Write 10—pp. 137–138 4-12A Ways to Make 10—Online
M.OA.K.1.5 Fluently add and subtract within 5.	**Chapter 7 Addition Readiness** 7-1 Joining—pp. 237–238 7-2 Add 1—pp. 239–240 7-3 Add 2—pp. 241–242 7-4 Add 3—pp. 243–244 7-5 Add 4—pp. 245–246 7-6 Vertical Addition—pp. 249–250 **Chapter 8 Subtraction Readiness** 8-1 Take Away—pp. 269–270 8-2 Subtract 1—pp. 271–272 8-3 Subtract 2—pp. 273–274 8-4 Subtract 3—pp. 275–276
M.OA.K.1.6 Solve routines of matching the number names (first, second, third, etc.) with an ordered set of at least ten numbers.	**Chapter 4 Numbers 0–10** 4-9 Ordinals: First to Fifth—pp. 129–130 4-15 Ordinals: First to Tenth—pp. 143–144

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STANDARD 3 – NUMBERS AND OPERATION IN BASE TEN (NBT)

Grade K Standard & Benchmark Description	*Progress in Mathematics*, Kindergarten

Work with numbers 11–19 to gain foundations for place value

M.NBT.K.1.1 Compose and decompose numbers from 11 -19 into a group of ten ones and some further ones by using objects, drawings or equations.	**Chapter 7 Addition Readiness** 7-7A Use a Ten-Frame to Make 11 and 12—Online 7-7B Use a Ten-Frame to Make 13 and 14—Online 7-7C Use a Ten-Frame to Make 15 and 16—Online 7-7D Use a Ten-Frame to Make 17 and 18—Online 7-7E Use a Ten-Frame to Make 19 and 20—Online **Chapter 8 Subtraction Readiness** 8-8 Use Ten-Frames to Subtract—pp. 285–286 **Chapter 12 Numbers to 100** 12-3A Make Teen Numbers—Online
M.NBT.K.1.2 Understand that numbers 11 -19 are composed of a group of ten ones and one, two, three, four, five, six, seven, eight or nine ones.	**Chapter 7 Addition Readiness** 7-7A Use a Ten-Frame to Make 11 and 12—Online 7-7B Use a Ten-Frame to Make 13 and 14—Online 7-7C Use a Ten-Frame to Make 15 and 16—Online 7-7D Use a Ten-Frame to Make 17 and 18—Online 7-7E Use a Ten-Frame to Make 19 and 20—Online

STANDARD 4 – MEASUREMENT AND DATA (MD)

Grade K Standard & Benchmark Description	*Progress in Mathematics*, Kindergarten

M.MD.K.1 Describe and compare measurable attributes

M.MD.K.1.1 Identify and describe measurable attributes (length, weight, and height) of a single object using vocabulary terms such as long/short, heavy/light or tall/short.	**Chapter 11 Measurement** 11-1 Compare by Size—pp. 365–366 11-2 Compare by Length—pp. 367–368 11-3 Order by Length—pp. 369–370 11-4 Compare by Height—pp. 371–372 11-5 Measure Length—pp. 373–374 11-6 Measure Distance Around—pp. 375–376 11-7 Weight: Heavier or Lighter—pp. 379–380 11-8 Order by Weight—pp. 381–382 11-9 Holds More or Holds Less—pp. 383–384 11-10 Order by Capacity—pp. 385–386 11-10A Multiple Measurable Attributes—Online

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STANDARD 4 – MEASUREMENT AND DATA (MD)

Grade K Standard & Benchmark Description	*Progress in Mathematics*, Kindergarten

M.MD.K.1 Describe and compare measurable attributes

M.MD.K.1.2 Directly compare two objects with a measurable attribute in common to see which object has "more of"/ "less of" attribute the and describe the difference.	**Chapter 1 Sorting** 1-5 Sort by Size—pp. 13–14 1-7 Sort by Shape and Size—pp. 17–18 **Chapter 2 Geometry and Patterns** 2-11 Size and Growing Patterns—pp. 59–60 **Chapter 11 Measurement** 11-1 Compare by Size—pp. 365–366 11-2 Compare by Length—pp. 367–368 11-3 Order by Length—pp. 369–370 11-4 Compare by Height—pp. 371–372 11-7 Weight: Heavier or Lighter—pp. 379–380 11-8 Order by Weight—pp. 381–382 11-9 Holds More or Holds Less—pp. 383–384 11-10 Order by Capacity—pp. 385–38

M.MD.K.2 Classify objects and count the number of objects in each category.

M.MD.K.2.1 Classify objects into given categories, count the numbers of objects in each category and sort the categories by count.	**Chapter 1 Sorting** 1-1 Alike/Same—pp. 3–4 1-2 Different—pp. 5–6 1-3 Sort by Color—pp. 7–8 1-4 Same Shape—pp. 9–10 1-5 Sort by Size—pp. 13–14 1-6 Sort by Color and Shape—pp. 15–16 1-7 Sort by Shape and Size—pp. 17–18 1-8 Sort Two Ways—pp. 19–20 1-9 Problem Solving Strategy: Logical Reasoning—pp. 21–22 Connections: Math and Real World (sort objects)—p. 24 Enrichment: Sort by Size, Shape, and Color—p. 28 Read Aloud: "Sorting With Sally"—pp. 29–32 **Chapter 2 Geometry and Patterns** 2-2A Recognize Solid Shapes—Online **Chapter 6 Tables, Graphs, and Fractions** 6-2A Sorting Categories—Online **Chapter 9 Money** 9-1 Pennies and Nickels—pp. 299–300 9-3 Dimes and Quarters—pp. 303–304

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STANDARD 5 – GEOMETRY (G)

Grade K Standard & Benchmark Description	*Progress in Mathematics*, Kindergarten

M.G.K.1 Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).

M.G.K.1.1 Describe objects in the environment using names of shapes.	**Chapter 2 Geometry and Patterns** 2-1 Cylinder, Cone, and Sphere—pp. 37–38 2-2 Cube and Rectangular Prism—pp. 39–40 2-2A Recognize Solid Shapes—Online 2-4 Plane Figures on Solids—pp. 43–44 2-4A Plane Figures—Online 2-5 Triangle—pp. 45–46 2-6 Square and Rectangle—pp. 47–48 2-7 Circle—pp. 49–50
M.G.K.1.2 Describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.	**Chapter 3 Positions** 3-1 Above, Below—pp. 77–78 3-2 Top, Middle, Bottom—pp. 79–80 3-3 Over, On, Under—pp. 81–82 3-4 Inside, Outside—pp. 83–84 3-4A Inside, Outside, Beside—Online 3-5 In Front, Behind—pp. 87–88 3-5A In Front, Behind, Next To—Online 3-6 Left, Right—pp. 89–90 3-7 Left, Between, Right—pp. 91–92 3-8 Before, Between, After—pp. 93–94
M.G.K.1.3 Correctly name shapes regardless of their orientations or overall size.	**Chapter 2 Geometry and Patterns** 2-1 Cylinder, Cone, and Sphere—pp. 37–38 2-2 Cube and Rectangular Prism—pp. 39–40 2-2A Recognize Solid Shapes—Online 2-4 Plane Figures on Solids—pp. 43–44 2-5 Triangle—pp. 45–46 2-6 Square and Rectangle—pp. 47–48 2-7 Circle—pp. 49–50
M.G.K.1.4 Identify shapes as two-dimensional (lying in a plane, "flat") or three dimensional ("Solid")	**Chapter 2 Geometry and Patterns** 2-1 Cylinder, Cone, and Sphere—pp. 37–38 2-2 Cube and Rectangular Prism—pp. 39–40 2-2A Recognize Solid Shapes—Online 2-4 Plane Figures on Solids—pp. 43–44 2-4A Plane Figures—Online 2-5 Triangle—pp. 45–46 2-6 Square and Rectangle—pp. 47–48 2-7A Compare Plane and Solid Figures—Online

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STANDARD 5 – GEOMETRY (G)

Grade K Standard & Benchmark Description	*Progress in Mathematics*, Kindergarten

M.G.K.2 Describe, compare, create and compose shapes.

M.G.K.2.1 Describe and compare two or three dimensional shapes in different sizes and orientations, using informal language to describe their commonalities, differences, parts, and other attributes.	**Chapter 1 Sorting** 1-4 Same Shape—pp. 9–10 1-6 Sort by Color and Shape—pp. 15–16 1-7 Sort by Shape and Size—pp. 17–18 1-8 Sort Two Ways—pp. 19–20 **Chapter 2 Geometry and Patterns** 2-1 Cylinder, Cone, and Sphere—pp. 37–38 2-2 Cube and Rectangular Prism—pp. 39–40 2-3 Moving Shapes—pp. 41–42 2-4 Plane Figures on Solids—pp. 43–44 2-4A Plane Figures—Online 2-7A Compare Plane and Solid Figures—Online
M.G.K.2.2 Model shapes in the world by building shapes from component, e.g., sticks and clay balls and drawing shapes.	**Chapter 2 Geometry and Patterns** 2-2A Recognize Solid Shapes—Online 2-3 Moving Shapes—pp. 41–42 2-4 Plane Figures on Solids—pp. 43–44 2-4A Plane Figures—Online 2-5 Triangle—pp. 45–46 2-6 Square and Rectangle—pp. 47–48 2-7 Circle—pp. 49–50 2-7A Compare Plane and Solid Figures—Online 2-8 Combine and Separate Figures—pp. 51–52 **Chapter 3 Positions** 3-4A Inside, Outside, Beside (draw shapes)—Online 3-5A In Front, Behind, Next To (draw shapes)—Online
M.G.K.2.3 Combine simple shapes to form larger shapes.	**Chapter 2 Geometry and Patterns** 2-8 Combine and Separate Figures—pp. 51–52