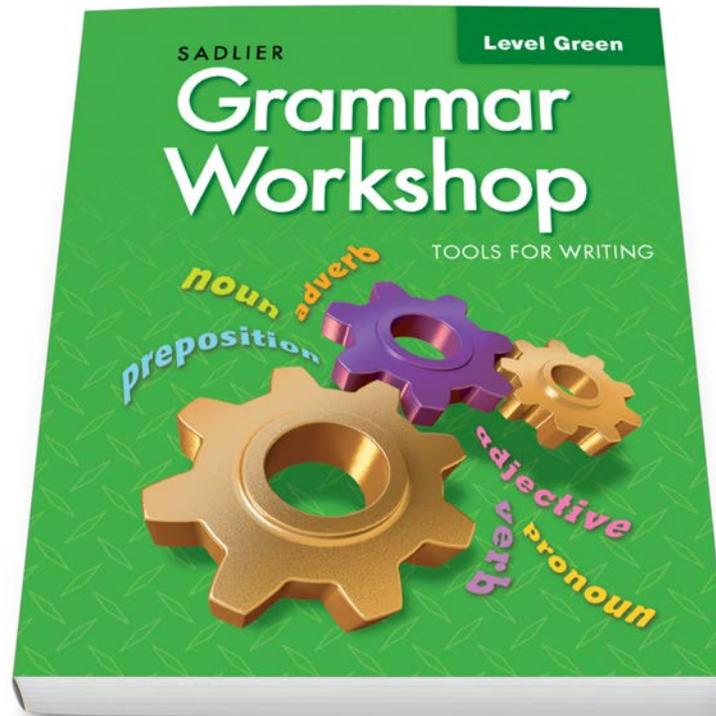


Grammar Workshop

Tools for Writing

Correlation to the New York State Next Generation
English Language Arts Learning Standards REVISED JANUARY 2017

Grade 3



Contents

3 rd Grade Writing Standards.	2
3 rd Grade Speaking and Listening Standards.	4
3 rd Grade Language Standards.	4

3RD GRADE WRITING STANDARDS | 3W

Grade 3 ELA Standards

Grammar Workshop: Tools for Writing, Level Green / Grade 3

Text Types and Purposes

3W1: Write an argument to support claims with clear reasons and relevant evidence.

STUDENT EDITION

Write

- Write Your Own (opinions/favorite foods)—Lesson 17, SE p. 83; Lesson 24, SE p. 111; Lesson 30, SE p. 139

STUDENT EDITION/TEACHER’S ANNOTATED EDITION

Writing Process Handbook

- SE pp. 232–247/TAE p. T46

DIGITAL RESOURCES

Writing Process Handbook

Student Resources (each unit)

- Proofreading Checklist
- Writing Rubric

Related content

TEACHER’S ANNOTATED EDITION

Lesson Plans: Follow-Up

- Writing(favorite pet/holiday/campaign speech)—TAE pp. T18, T34, T38, T44

3W2: Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject.

STUDENT EDITION

Write

- Write Your Own—Lesson 2, SE p. 15; Lesson 5, SE p. 27; Lesson 7, SE p. 35; Lesson 10, SE p. 51; Lesson 18, SE p. 87; Lesson 20, SE p. 95; Lesson 21, SE p. 99; Lesson 22, SE p. 103; Lesson 28, SE p. 131; Lesson 29, SE p. 135; Lesson 33, SE p. 151; Lesson 39, SE p. 179; Lesson 40, SE p. 183; Lesson 42, SE p. 195; Lesson 43, SE p. 199; Lesson 46, SE p. 211; Lesson 47, SE p. 215; Lesson 49, SE p. 223

Grammar for Writing

- Write About It/Check It Out!—Unit 3 (article), SE p. 119

STUDENT EDITION/TEACHER’S ANNOTATED EDITION

Writing Process Handbook

- SE pp. 232–247/TAE p. T46

DIGITAL RESOURCES

Writing Process Handbook

Student Resources (each unit)

- Proofreading Checklist
- Writing Rubric

Related content

TEACHER’S ANNOTATED EDITION

Lesson Plans: Follow-Up

- Writing (informative text)—T18, T19, T20, T22, T23, T24, T24, T25, T26, T31, T33, T34, T35, T36, T37, T38, T39, T41, T42, T44

3RD GRADE WRITING STANDARDS | 3W

Grade 3 ELA Standards

Grammar Workshop: Tools for Writing, Level Green / Grade 3

3W3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

STUDENT EDITION

Write

- Write Your Own (real or imagined experiences or events)—Lesson 3, SE p. 19; Lesson 4, SE p. 23; Lesson 8, SE p. 39; Lesson 12, SE p. 59; Lesson 13, SE p. 63; Lesson 14, SE p. 67; Lesson 19, SE p. 91; Lesson 23, SE p. 107; Lesson 25, SE p. 115; Lesson 27, SE p. 127; Lesson 32, SE p. 147; Lesson 35, SE p. 163; Lesson 38, SE p. 175; Lesson 44, SE p. 203; Lesson 48, SE p. 219; Lesson 50, SE p. 227

Grammar for Writing

- Write About It/Check It Out! (story/description)—Unit 1, SE p. 43; Unit 2, SE p. 71; Unit 4, SE p. 155; Unit 5, SE p. 187; Unit 6, SE p. 231

STUDENT EDITION/TEACHER'S ANNOTATED EDITION

Writing Process Handbook

- SE pp. 232–247/TAE p. T46

DIGITAL RESOURCES

Writing Process Handbook

Student Resources (each unit)

- Proofreading Checklist
- Writing Rubric

Related content

TEACHER'S ANNOTATED EDITION

Lesson Plans: Follow-Up

- Writing (narratives)—TAE pp. T30, T43, T43

3W4: Create a response to a text, author, theme, or personal experience (e.g., poem, play, story, artwork, or other).

STUDENT EDITION/TEACHER'S ANNOTATED EDITION

Grammar for Writing

- Write About It (write a story based on the theme of the text on the preceding page)—Unit 1, SE p. 43; Unit 2, SE p. 71; Unit 4, SE p. 155; Unit 5, SE p. 187; Unit 6, SE p. 231

W5: Begins in Grade 4

Research to Build and Present Knowledge

3W6: Conduct research to answer questions, including self-generated questions, and to build knowledge.

STUDENT EDITION/TEACHER'S ANNOTATED EDITION

Writing Process Handbook

- Planning
 - Collecting Details and Evidence—SE p. 237/TAE p. T46

3W7: Recall relevant information from experiences or gather information from multiple sources; take brief notes on sources and sort evidence into provided categories.

STUDENT EDITION/TEACHER'S ANNOTATED EDITION

Writing Process Handbook

- Planning
 - Collecting Details and Evidence (write down details/use a graphic organizer)—SE p. 237/TAE p. T46

3RD GRADE SPEAKING AND LISTENING STANDARDS | 3SL

Grade 3 ELA Standards

Grammar Workshop: Tools for Writing, Level Green / Grade 3

Comprehension and Collaboration

3SL1: Participate and engage effectively in a range of collaborative discussions with diverse peers and adults, expressing ideas clearly, and building on those of others.

STUDENT EDITION/TEACHER'S ANNOTATED EDITION

Grammar for Writing

- Talk About It: Discuss—Unit 1, SE p. 43/TAE p. T22; Unit 2, SE p. 71/TAE p. T25; Unit 3, SE p. 119/TAE p. T31; Unit 4, SE p. 155/TAE p. T36; Unit 5, SE p. 187/TAE p. T40; Unit 6, SE p. 2231/TAE p. T46

Presentation of Knowledge and Ideas

3SL4: Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

STUDENT EDITION/TEACHER'S ANNOTATED EDITION

Writing Process Handbook

- Producing, Publishing, and Presenting—SE p. 250–251/TAE p. T46

3RD GRADE LANGUAGE STANDARDS | 3L

Grade 3 ELA Standards

Grammar Workshop: Tools for Writing, Level Green / Grade 3

Conventions of Academic English/Language for Learning

ANCHOR STANDARD L1: Demonstrate command of the conventions of academic English grammar and usage when writing or speaking*.

*While building proficiency in English, ELLs/MLLs in English as a New Language and Bilingual Education programs may demonstrate skills bilingually or transfer linguistic knowledge across languages.

Core Conventions Skills for Grades 3→5:

- Produce simple, compound, and complex sentences.

STUDENT EDITION/TEACHER'S ANNOTATED EDITION

Unit 1 Sentences

- Lesson 4 Simple Sentences: Subjects—SE pp. 20–23/TAE p. T19
- Lesson 5 Simple Sentences: Predicates—SE pp. 24–27/TAE p. T20
- Lesson 6 Compound Sentences—SE pp. 28–31/TAE p. T20
- Lesson 7 Complex Sentences—SE pp. 32–35/TAE p. T21

DIGITAL RESOURCES

Unit 1 Sentences

- Additional Practice/Interactive Practice Quizzes
 - Lesson 4 Simple Sentences: Subjects
 - Lesson 5 Simple Sentences: Predicates

continued

3RD GRADE LANGUAGE STANDARDS | 3L

Grade 3 ELA Standards	<i>Grammar Workshop: Tools for Writing, Level Green / Grade 3</i>
	<ul style="list-style-type: none"> ○ Lesson 6 Compound Sentences ○ Lesson 7 Complex Sentences • Interactive Activities <ul style="list-style-type: none"> ○ Lesson 4: Solve It! ○ Lesson 5: Solve It! ○ Lesson 6: Sort It! ○ Lesson 7: Solve It!
<ul style="list-style-type: none"> • Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general as well as in particular sentences. 	<p><u>STUDENT EDITION/TEACHER'S ANNOTATED EDITION</u></p> <p>Unit 2 Nouns</p> <ul style="list-style-type: none"> • Lessons 9–14—SE pp. 44–115/TAE pp. T22–T25 <p>Unit 3 Verbs</p> <ul style="list-style-type: none"> • Lessons 15–25—SE pp. 72–115/TAE pp. T26–T31 <p>Unit 4 Adjectives and Adverbs</p> <ul style="list-style-type: none"> • Lessons 26–33—SE pp. 120–151/TAE pp. T32–T35 <p>Unit 5 Pronouns</p> <ul style="list-style-type: none"> • Lessons 34–50—SE pp. 156–183/TAE pp. T36–T39
<ul style="list-style-type: none"> • Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why). 	<p>See <i>Grammar Workshop: Tools for Writing, Level Orange/Gr. 4</i></p> <p><u>STUDENT EDITION/TEACHER'S ANNOTATED EDITION</u></p> <p>Unit 5 Pronouns</p> <ul style="list-style-type: none"> • Lesson 40 Relative Pronouns and Relative Adverbs—SE pp. 180–183/TAE p. T39 <p><u>DIGITAL RESOURCES</u></p> <p>Unit 5 Pronouns</p> <ul style="list-style-type: none"> • Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 40 Relative Pronouns and Relative Adverbs • Interactive Activities <ul style="list-style-type: none"> ○ Lesson 40: Solve It!
<ul style="list-style-type: none"> • Explain the function of conjunctions, prepositions, and interjections in general as well as in particular sentences. 	<p><u>STUDENT EDITION/TEACHER'S ANNOTATED EDITION</u></p> <p>Unit 1 Sentences</p> <ul style="list-style-type: none"> • Lesson 6 Compound Sentences (coordinating conjunctions)—SE pp. 28–31/TAE p. T20 • Lesson 7 Complex Sentences (subordinating conjunctions)—SE pp. 32–35/TAE p. T21 • Lesson 8 Run-on Sentences (using conjunctions)—SE pp. 36–39/TAE p. T21 <p><u>DIGITAL RESOURCES</u></p> <p>Unit 1 Sentences</p> <ul style="list-style-type: none"> • Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 6 Compound Sentences ○ Lesson 7 Complex Sentences ○ Lesson 8 Run-on Sentences • Interactive Activities <ul style="list-style-type: none"> ○ Lesson 6: Sort It! ○ Lesson 7: Solve It! ○ Lesson 8: Sort It!

S and Sadlier® are registered trademarks of William H. Sadlier, Inc. All rights reserved. May be reproduced for educational use (not commercial use).

3RD GRADE LANGUAGE STANDARDS | 3L

Grade 3 ELA Standards	Grammar Workshop: Tools for Writing, Level Green / Grade 3
	<p>See also <i>Grammar Workshop: Tools for Writing</i>, Level Orange/Gr. 4</p> <p>STUDENT EDITION/TEACHER’S ANNOTATED EDITION Unit 4 Adjectives, Adverbs, and Prepositions</p> <ul style="list-style-type: none"> Lesson 34 Prepositions and Prepositional Phrases—SE pp. 152-155/TAE p. T36 <p>Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> Lesson 47 More Commas (interjections)—SE pp. 212-215/TAE p. T43 <p>DIGITAL RESOURCES Unit 4 Adjectives, Adverbs, and Prepositions</p> <ul style="list-style-type: none"> Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> Lesson 34 Prepositions and Prepositional Phrases Interactive Activities <ul style="list-style-type: none"> Lesson 34: Solve It! <p>Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> Lesson 47 More Commas Interactive Activities <ul style="list-style-type: none"> Lesson 47: Solve It!
<ul style="list-style-type: none"> Form and use regular and irregular plural nouns. 	<p>STUDENT EDITION/TEACHER’S ANNOTATED EDITION Unit 2 Nouns</p> <ul style="list-style-type: none"> Lesson 12 Singular and Plural Nouns—SE pp. 56-59/TAE p. T24 Lesson 13 Irregular Plural Nouns—SE pp. 60-63/TAE p. T24 <p>DIGITAL RESOURCES Unit 2 Nouns</p> <ul style="list-style-type: none"> Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> Lesson 12 Singular and Plural Nouns Lesson 13 Irregular Plural Nouns Interactive Activities <ul style="list-style-type: none"> Lesson 12: Crossword Lesson 13: Match It!
<ul style="list-style-type: none"> Use abstract nouns. 	<p>STUDENT EDITION/TEACHER’S ANNOTATED EDITION Unit 2 Nouns</p> <ul style="list-style-type: none"> Lesson 9 Nouns (abstract nouns)—SE pp. 44-47/TAE p. T22
<ul style="list-style-type: none"> Form and use regular and irregular verbs. 	<p>STUDENT EDITION/TEACHER’S ANNOTATED EDITION Unit 3 Verbs</p> <ul style="list-style-type: none"> Lesson 15 Action Verbs—SE pp. 72-75/TAE p. T26 Lesson 16 Present-Tense Verbs—SE pp. 76-79/TAE p. T26 Lesson 17 More Present-Tense Verbs—SE pp. 80-83/TAE p. T27 Lesson 18 Past-Tense Verbs—SE pp. 84-87/TAE p. T27 Lesson 19 Future-Tense Verbs—SE pp. 88-91/TAE p. T28 Lesson 20 Linking Verbs—SE pp. 92-95/TAE p. T28 <p style="text-align: right;"><i>continued</i></p>

Sadlier and Sadlier are registered trademarks of William H. Sadlier, Inc. All rights reserved. May be reproduced for educational use (not commercial use).

3RD GRADE LANGUAGE STANDARDS | 3L

Grade 3 ELA Standards	Grammar Workshop: Tools for Writing, Level Green / Grade 3
	<ul style="list-style-type: none"> • Lesson 21 Main Verbs and Helping Verbs—SE pp. 96–99/TAE p. T29 • Lesson 22 Using <i>Has, Have, Had</i>—SE pp. 100–103/TAE p. T29 • Lesson 23 Irregular Verbs—SE pp. 104–107/TAE p. T30 • Lesson 24 More Irregular Verbs—SE pp. 108–111/TAE p. T30 • Lesson 25 Contractions with <i>Not</i>—SE pp. 112–115/TAE p. T31
<ul style="list-style-type: none"> • Form and use the simple verb tenses (e.g., I walked; I walk; I will walk). 	<p>STUDENT EDITION/TEACHER'S ANNOTATED EDITION Unit 3 Verbs</p> <ul style="list-style-type: none"> • Lesson 16 Present-Tense Verbs—SE pp. 76–79/TAE p. T26 • Lesson 17 More Present-Tense Verbs—SE pp. 80–83/TAE p. T27 • Lesson 18 Past-Tense Verbs—SE pp. 84–87/TAE p. T27 • Lesson 19 Future-Tense Verbs—SE pp. 88–91/TAE p. T28 <p>DIGITAL RESOURCES Unit 3 Verbs</p> <ul style="list-style-type: none"> • Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 16 Present-Tense Verbs ○ Lesson 17 More Present-Tense Verbs ○ Lesson 18 Past-Tense Verbs ○ Lesson 19 Future-Tense Verbs • Interactive Activities <ul style="list-style-type: none"> ○ Lesson 16: What's the Word? ○ Lesson 17: Crossword ○ Lesson 18: Word Search ○ Lesson 19: Sort It!
<ul style="list-style-type: none"> • Form and use the progressive verb tenses (e.g., I was walking; I am walking; I will be walking). 	<p>See <i>Grammar Workshop: Tools for Writing</i>, Level Orange/Gr. 4</p> <p>STUDENT EDITION/TEACHER'S ANNOTATED EDITION Unit 3 Verbs</p> <ul style="list-style-type: none"> • Lesson 20 Progressive Forms of Verbs—SE pp. 92–95/TAE p. T28 <p>DIGITAL RESOURCES Unit 3 Verbs</p> <ul style="list-style-type: none"> • Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 20 Progressive Forms of Verb • Interactive Activities <ul style="list-style-type: none"> ○ Lesson 20: Solve It!
<ul style="list-style-type: none"> • Form and use the perfect verb tenses (e.g., I had walked; I have walked; I will have walked). 	<p>STUDENT EDITION/TEACHER'S ANNOTATED EDITION Unit 3 Verbs</p> <ul style="list-style-type: none"> • Lesson 22 Using <i>Has, Have, Had</i>—SE pp. 100–103/TAE p. T29 <p>DIGITAL RESOURCES Unit 3 Verbs</p> <ul style="list-style-type: none"> • Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 22 Using <i>Has, Have, Had</i> • Interactive Activities <ul style="list-style-type: none"> ○ Lesson 22: Sort It!

3RD GRADE LANGUAGE STANDARDS | 3L

Grade 3 ELA Standards	Grammar Workshop: Tools for Writing, Level Green / Grade 3
<ul style="list-style-type: none"> Use verb tense to convey various times, sequences, states, and conditions. 	<p>STUDENT EDITION/TEACHER’S ANNOTATED EDITION Unit 3 Verbs</p> <ul style="list-style-type: none"> Lesson 16 Present-Tense Verbs—SE pp. 76–79/TAE p. T26 Lesson 17 More Present-Tense Verbs—SE pp. 80–83/TAE p. T27 Lesson 18 Past-Tense Verbs—SE pp. 84–87/TAE p. T27 Lesson 19 Future-Tense Verbs—SE pp. 88–91/TAE p. T28 Lesson 22 Using <i>Has, Have, Had</i>—SE pp. 100–103/TAE p. T29 Lesson 23 Irregular Verbs—SE pp. 104–107/TAE p. T30 Lesson 24 More Irregular Verbs—SE pp. 108–111/TAE p. T30 <p>DIGITAL RESOURCES Unit 3 Verbs</p> <ul style="list-style-type: none"> Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> Lesson 16 Present-Tense Verbs Lesson 17 More Present-Tense Verbs Lesson 18 Past-Tense Verbs Lesson 19 Future-Tense Verbs Lesson 22 Using <i>Has, Have, Had</i> Lesson 23 Irregular Verbs Lesson 24 More Irregular Verbs Interactive Activities <ul style="list-style-type: none"> Lesson 16: What’s the Word? Lesson 17: Crossword Lesson 18: Word Search Lesson 19: Sort It! Lesson 22: Sort It! Lesson 23: Solve It! Lesson 24: Solve It!
<ul style="list-style-type: none"> Recognize and correct inappropriate shifts in verb tense. 	<p>See <i>Grammar Workshop: Tools for Writing</i>, Level Blue/Gr. 5</p> <p>STUDENT EDITION/TEACHER’S ANNOTATED EDITION Unit 3 Verbs</p> <ul style="list-style-type: none"> Lesson 19 Simple Tense: Future—SE pp. 88–91/TAE p. T28 Lesson 24 Inappropriate Shifts in Verb Tense—SE pp. 108–111/TAE p. T30 <p>DIGITAL RESOURCES Unit 3 Verbs</p> <ul style="list-style-type: none"> Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> Lesson 19 Simple Tense: Future Lesson 24 Inappropriate Shifts in Verb Tense Interactive Activities <ul style="list-style-type: none"> Lesson 19: Word Search Lesson 24: Solve It!
<ul style="list-style-type: none"> Ensure subject-verb and pronoun-antecedent agreement. 	<p>STUDENT EDITION/TEACHER’S ANNOTATED EDITION Unit 3 Verbs</p> <ul style="list-style-type: none"> Lesson 16 Present-Tense Verbs (subject-verb agreement)—SE pp. 76–79/TAE p. T26 Lesson 17 More Present-Tense Verbs (subject-verb agreement)—SE pp. 80–83/TAE p. T27 <p style="text-align: right;"><i>continued</i></p>

Sadlier and Sadlier are registered trademarks of William H. Sadlier, Inc. All rights reserved. May be reproduced for educational use (not commercial use).

3RD GRADE LANGUAGE STANDARDS | 3L

Grade 3 ELA Standards	Grammar Workshop: Tools for Writing, Level Green / Grade 3
	<ul style="list-style-type: none"> • Lesson 20 Linking Verbs (subject-verb agreement)—SE pp. 92-95/TAE p. T28 • Lesson 22 Using <i>Has, Have, Had</i> (subject-verb agreement)—SE pp. 100-103/TAE p. T29 <p>Unit 5 Pronouns</p> <ul style="list-style-type: none"> • Lesson 35 Pronoun-Verb Agreement—SE pp. 160-163/TAE p. T37 • Lesson 39 Pronoun-Antecedent Agreement—SE pp. 176-179/TAE p. T39 <p><u>DIGITAL RESOURCES</u></p> <p>Unit 3 Verbs</p> <ul style="list-style-type: none"> • Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 16 Present-Tense Verbs ○ Lesson 17 More Present-Tense Verbs ○ Lesson 20 Linking Verbs ○ Lesson 22 Using <i>Has, Have, Had</i> • Interactive Activities <ul style="list-style-type: none"> ○ Lesson 16: What’s the Word? ○ Lesson 17: Crossword ○ Lesson 20: Solve It! ○ Lesson 22: Sort It! <p>Unit 5 Pronouns</p> <ul style="list-style-type: none"> • Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 35 Pronoun-Verb Agreement ○ Lesson 39 Pronoun-Antecedent Agreement • Interactive Activities <ul style="list-style-type: none"> ○ Lesson 35: Solve It! ○ Lesson 39: Solve It!
<ul style="list-style-type: none"> • Use coordinating and subordinating conjunctions. 	<p><u>STUDENT EDITION/TEACHER’S ANNOTATED EDITION</u></p> <p>Unit 1 Sentences</p> <ul style="list-style-type: none"> • Lesson 6 Compound Sentences (coordinating conjunctions)—SE pp. 28-31/TAE p. T20 • Lesson 7 Complex Sentences (subordinating conjunctions)—SE pp. 32-35/TAE p. T21 • Lesson 8 Run-on Sentences (using conjunctions)—SE pp. 36-39/TAE p. T21 <p><u>DIGITAL RESOURCES</u></p> <p>Unit 1 Sentences</p> <ul style="list-style-type: none"> • Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 6 Compound Sentences ○ Lesson 7 Complex Sentences ○ Lesson 8 Run-on Sentences • Interactive Activities <ul style="list-style-type: none"> ○ Lesson 6: Sort It! ○ Lesson 7: Solve It! ○ Lesson 8: Sort It!

3RD GRADE LANGUAGE STANDARDS | 3L

Grade 3 ELA Standards	Grammar Workshop: Tools for Writing, Level Green / Grade 3
<ul style="list-style-type: none"> Use and identify prepositional phrases. 	<p>See <i>Grammar Workshop: Tools for Writing</i>, Level Orange/Gr. 4</p> <p>STUDENT EDITION/TEACHER'S ANNOTATED EDITION Unit 4 Adjectives, Adverbs, and Prepositions</p> <ul style="list-style-type: none"> Lesson 34 Prepositions and Prepositional Phrases—SE pp. 152–155/TAE p. T36 <p>DIGITAL RESOURCES Unit 4 Adjectives, Adverbs, and Prepositions</p> <ul style="list-style-type: none"> Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> Lesson 34 Prepositions and Prepositional Phrases Interactive Activities <ul style="list-style-type: none"> Lesson 34: Solve It!
<ul style="list-style-type: none"> Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons. 	<p>STUDENT EDITION/TEACHER'S ANNOTATED EDITION Unit 1 Sentences</p> <ul style="list-style-type: none"> Lesson 8 Run-on Sentences—SE pp. 36–39/TAE p. T21 <p>DIGITAL RESOURCES Unit 1 Sentences</p> <ul style="list-style-type: none"> Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> Lesson 8 Run-on Sentences Interactive Activities <ul style="list-style-type: none"> Lesson 8: Sort It! <p>See also <i>Grammar Workshop: Tools for Writing</i>, Level Orange/Gr. 4</p> <p>STUDENT EDITION/TEACHER'S ANNOTATED EDITION Unit 1 Sentences</p> <ul style="list-style-type: none"> Lesson 7 Correcting Fragments and Run-ons—SE pp. 32–35/TAE p. T21 <p>DIGITAL RESOURCES Unit 1 Sentences</p> <ul style="list-style-type: none"> Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> Lesson 7 Correcting Fragments and Run-ons Interactive Activities <ul style="list-style-type: none"> Lesson 7: Sort It!
<ul style="list-style-type: none"> Correctly use frequently confused words (e.g., to, too, two; there, their). 	<p>STUDENT EDITION/TEACHER'S ANNOTATED EDITION Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> Lesson 50 Words Often Confused—SE pp. 224–227/TAE p. T45 <p>DIGITAL RESOURCES Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> Lesson 50 Words Often Confused Interactive Activities <ul style="list-style-type: none"> Lesson 50: Solve It!

3RD GRADE LANGUAGE STANDARDS | 3L

Grade 3 ELA Standards

Grammar Workshop: Tools for Writing, Level Green / Grade 3

ANCHOR STANDARD L2: Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing*.

*While building proficiency in English, ELLs/MLLs in English as a New Language and Bilingual Education programs may demonstrate skills bilingually or transfer linguistic knowledge across languages.

Core Punctuation and Spelling Skills for Grades 3→5:

- Capitalize appropriate words in titles.

STUDENT EDITION/TEACHER’S ANNOTATED EDITION
Unit 6 Capitalization, Punctuation, and Spelling
• Lesson 44 Book Titles—SE pp. 200–203/TAE p. T42

DIGITAL RESOURCES
Unit 6 Capitalization, Punctuation, and Spelling
• Additional Practice/Interactive Practice Quizzes
○ Lesson 44 Book Titles
• Interactive Activities
○ Lesson 44: Solve It!

- Use correct capitalization.

STUDENT EDITION/TEACHER’S ANNOTATED EDITION
Unit 1 Sentences
• Lesson 1 Kinds of Sentences (correct capitalization)—SE pp. 8–11/TAE p. T18
• Lesson 2 Statements and Questions (correct capitalization)—SE pp. 12–15/TAE p. T18
• Lesson 3 Commands and Exclamations— (correct capitalization) SE pp. 16–19/TAE p. T19

Unit 2 Nouns
• Lesson 10 Common and Proper Nouns (correct capitalization)—SE pp. 48–51/TAE p. T23

Unit 6 Capitalization, Punctuation, and Spelling
• Lesson 41 Writing Sentences Correctly (correct capitalization)—SE pp. 188–191/TAE p. T40
• Lesson 42 Capitalizing Proper Nouns—SE pp. 192–195/TAE p. T41
• Lesson 43 Abbreviations—SE pp. 196–199/TAE p. T41
• Lesson 44 Book Titles—SE pp. 200–203/TAE p. T42

DIGITAL RESOURCES
Unit 1 Sentences
• Additional Practice/Interactive Practice Quizzes
○ Lesson 1 Sentences
○ Lesson 2 Statements and Questions
○ Lesson 3 Commands and Exclamations
• Interactive Activities
○ Lesson 1: Sort It!
○ Lesson 2: Sort It!
○ Lesson 3: Sort It!

continued

3RD GRADE LANGUAGE STANDARDS | 3L

Grade 3 ELA Standards

Grammar Workshop: Tools for Writing, Level Green / Grade 3

	<p>Unit 2 Nouns</p> <ul style="list-style-type: none"> • Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 10 Common and Proper Nouns • Interactive Activities <ul style="list-style-type: none"> ○ Lesson 10: Match It! <p>Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> • Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 41 Writing Sentences Correctly ○ Lesson 42 Capitalizing Proper Nouns ○ Lesson 43 Abbreviations ○ Lesson 44 Book Titles • Interactive Activities <ul style="list-style-type: none"> ○ Lesson 41: Sort It! ○ Lesson 42: Sort It! ○ Lesson 43: Match It! ○ Lesson 44: Solve It!
<ul style="list-style-type: none"> • Use commas in addresses. 	<p>STUDENT EDITION/TEACHER’S ANNOTATED EDITION Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> • Lesson 46 Parts of a Letter—SE pp. 208–211/TAE p. T43 <p>DIGITAL RESOURCES Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> • Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 46 Parts of a Letter • Interactive Activities <ul style="list-style-type: none"> ○ Lesson 46: Solve It!
<ul style="list-style-type: none"> • Use commas and quotation marks in dialogue. → Use commas and quotation marks to mark direct speech and quotations from a text. 	<p>STUDENT EDITION/TEACHER’S ANNOTATED EDITION Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> • Lesson 47 Quotations—SE pp. 212–215/TAE p. T43 <p>DIGITAL RESOURCES Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> • Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 47 Quotations • Interactive Activities <ul style="list-style-type: none"> ○ Lesson 47: Sort It!
<ul style="list-style-type: none"> • Use a comma before a coordinating conjunction in a compound sentence. 	<p>STUDENT EDITION/TEACHER’S ANNOTATED EDITION Unit 1 Sentences</p> <ul style="list-style-type: none"> • Lesson 6 Compound Sentences (coordinating conjunctions)—SE pp. 28–31/TAE p. T20 • Lesson 8 Run-on Sentences (using coordinating conjunctions)—SE pp. 36–39/TAE p. T21 <p>DIGITAL RESOURCES Unit 1 Sentences</p> <ul style="list-style-type: none"> • Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 6 Compound Sentences ○ Lesson 8 Run-on Sentences <p style="text-align: right;"><i>continued</i></p>

Sadlier and Sadlier are registered trademarks of William H. Sadlier, Inc. All rights reserved. May be reproduced for educational use (not commercial use).

3RD GRADE LANGUAGE STANDARDS | 3L

Grade 3 ELA Standards	Grammar Workshop: Tools for Writing, Level Green / Grade 3
	<ul style="list-style-type: none"> • Interactive Activities <ul style="list-style-type: none"> ○ Lesson 6: Sort It! ○ Lesson 8: Sort It!
<ul style="list-style-type: none"> • Use a comma to separate an introductory element from the rest of the sentence. 	<p>See <i>Grammar Workshop: Tools for Writing</i>, Level Orange/Gr. 4</p> <p>STUDENT EDITION/TEACHER'S ANNOTATED EDITION Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> • Lesson 47 More Commas (separate an introductory element)—SE pp. 212–215/TAE p. T43 <p>DIGITAL RESOURCES Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> • Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 47 More Commas • Interactive Activities <ul style="list-style-type: none"> ○ Lesson 47: Solve It!
<ul style="list-style-type: none"> • Use punctuation to separate items in a series. 	<p>STUDENT EDITION/TEACHER'S ANNOTATED EDITION Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> • Lesson 45 Commas in a Series—SE pp. 204–207/TAE p. T42 <p>DIGITAL RESOURCES Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> • Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 45 More Commas • Interactive Activities <ul style="list-style-type: none"> ○ Lesson 45: Sort It!
<ul style="list-style-type: none"> • Form and use possessives. 	<p>STUDENT EDITION/TEACHER'S ANNOTATED EDITION Unit 2 Nouns</p> <ul style="list-style-type: none"> • Lesson 14 Possessive Nouns—SE pp. 64–67/TAE p. T25 <p>Unit 5 Pronouns</p> <ul style="list-style-type: none"> • Lesson 38 Possessive Pronouns—SE pp. 172–175/TAE p. T38 <p>DIGITAL RESOURCES Unit 2 Nouns</p> <ul style="list-style-type: none"> • Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 14 Possessive Nouns • Interactive Activities <ul style="list-style-type: none"> ○ Lesson 14: Solve It! <p>Unit 5 Pronouns</p> <ul style="list-style-type: none"> • Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 38 Possessive Pronouns • Interactive Activities <ul style="list-style-type: none"> ○ Lesson 38: Solve It!

3RD GRADE LANGUAGE STANDARDS | 3L

Grade 3 ELA Standards

Grammar Workshop: Tools for Writing, Level Green / Grade 3

<ul style="list-style-type: none"> Use conventional spelling for high-frequency and other studied words, and to add suffixes to base words (e.g., sitting, smiled, cries, happiness). 	<p>STUDENT EDITION/TEACHER’S ANNOTATED EDITION Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> Lesson 48 Spelling Rules—SE pp. 216–219/TAE p. T44 <p>DIGITAL RESOURCES Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> Lesson 48 Spelling Rules Interactive Activities <ul style="list-style-type: none"> Lesson 48: Solve It!
<ul style="list-style-type: none"> Use spelling patterns, rules, and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. → Spell grade-appropriate words correctly, consulting references as needed. 	<p>STUDENT EDITION Write</p> <ul style="list-style-type: none"> Write Your Own (check a dictionary for help spelling a word)—Lesson 4, SE p. 23; Lesson 5, SE p. 28; Lesson 7, SE p. 35; Lesson 19, SE p. 91; Lesson 28, SE p. 131; Lesson 32, SE p. 147; Lesson 50, SE p. 227 <p>STUDENT EDITION/TEACHER’S ANNOTATED EDITION Unit 2 Nouns</p> <ul style="list-style-type: none"> Lesson 11 Possessive Nouns (spelling rules)—SE pp. 52–55/TAE p. T23 Lesson 12 Singular and Plural Nouns (spelling rules)—SE pp. 56–59/TAE p. T24 Lesson 13 Irregular Plural Nouns (spelling rules)—SE pp. 60–63/TAE p. T24 Lesson 14 Possessive Nouns (spelling rules)—SE pp. 64–67/TAE p. T25 <p>Unit 3 Verbs</p> <ul style="list-style-type: none"> Lesson 16 Present-Tense Verbs (spelling rules)—SE pp. 76–79/TAE p. T26 Lesson 17 More Present-Tense Verbs (spelling rules)—SE pp. 80–83/TAE p. T27 Lesson 18 Past-Tense Verbs (spelling rules)—SE pp. 84–87/TAE p. T27 Lesson 25 Contractions with <i>Not</i> (spelling rules)—SE pp. 112–115/TAE p. T31 <p>Unit 4 Adjectives and Adverbs</p> <ul style="list-style-type: none"> Lesson 28 Comparing with Adjectives (spelling rules)—SE pp. 128–131/TAE p. T33 Lesson 29 More Comparing with Adjectives (spelling rules)—SE pp. 132–135/TAE p. T33 Lesson 30 Comparing with <i>More</i> and <i>Most</i> (spelling rules)—SE pp. 136–139/TAE p. T34 Lesson 31 Adverbs (spelling rules)—SE pp. 140–143/TAE p. T34 Lesson 32 Comparing with Adverbs (spelling rules)—SE pp. 144–147/TAE p. T35 <p>Unit 5 Pronouns</p> <ul style="list-style-type: none"> Lesson 35 Subject Pronouns (spelling rules)—SE pp. 160–163/TAE p. T37 <p style="text-align: right;"><i>continued</i></p>

S and Sadlier® are registered trademarks of William H. Sadlier, Inc. All rights reserved. May be reproduced for educational use (not commercial use).

3RD GRADE LANGUAGE STANDARDS | 3L

Grade 3 ELA Standards	Grammar Workshop: Tools for Writing, Level Green / Grade 3
	<ul style="list-style-type: none"> Lesson 40 Contractions with Pronouns (spelling rules)—SE pp. 180–183/TAE p. T39 <p>Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> Lesson 48 Spelling Rules (check a dictionary)—SE pp. 216–219/TAE p. T44 Lesson 49 Words Often Misspelled (check a dictionary)—SE pp. 220–223/TAE p. T44 Lesson 50 Words Often Confused (check a dictionary)—SE pp. 224–227/TAE p. T45
<ul style="list-style-type: none"> Use quotation marks or italics to indicate titles of works. 	<p>STUDENT EDITION/TEACHER’S ANNOTATED EDITION Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> Lesson 47 Quotations—SE pp. 212–215/TAE p. T43 <p>DIGITAL RESOURCES Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> Lesson 47 Quotations Interactive Activities <ul style="list-style-type: none"> Lesson 47: Sort It!

Knowledge of Language

<p>3L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	
<p>3L3a: Choose words and phrases to convey ideas precisely.</p>	<p>STUDENT EDITION/TEACHER’S ANNOTATED EDITION Unit 4 Adjectives and Adverbs</p> <ul style="list-style-type: none"> Lesson 26 Adjectives—SE pp. 120–123/TAE p. T32 Lesson 27 <i>A, An, The</i>—SE pp. 124–127/TAE p. T32 Lesson 28 Comparing with Adjectives—SE pp. 128–131/TAE p. T33 Lesson 29 More Comparing with Adjectives—SE pp. 132–135/TAE p. T33 Lesson 30 Comparing with <i>More</i> and <i>Most</i>—SE pp. 136–139/TAE p. T34 Lesson 31 Adverbs—SE pp. 140–143/TAE p. T34 Lesson 32 Comparing with Adverbs—SE pp. 144–147/TAE p. T35 Lesson 33 Negatives—SE pp. 148–151/TAE p. T35 <p>Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> Lesson 50 Words Often Confused—SE pp. 224–227/TAE p. T45 <p>Writing Process Handbook</p> <ul style="list-style-type: none"> Revising—SE pp. 240–242 <ul style="list-style-type: none"> Steps for revising (improve word choice)

3RD GRADE LANGUAGE STANDARDS | 3L

Grade 3 ELA Standards

Grammar Workshop: Tools for Writing, Level Green / Grade 3

Vocabulary Acquisition and Use

3L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies, including, but not limited to the following:

3L4b: Determine the meaning of the new word formed when a known affix is added to a known word (e.g., *agreeable/disagreeable*, *comfortable/uncomfortable*, *care/careless*, *heat/preheat*).

3L4d: Use glossaries or beginning dictionaries to determine or clarify the precise meaning of key words and phrases.

STUDENT EDITION/TEACHER'S ANNOTATED EDITION

Unit 6 Capitalization, Punctuation, and Spelling

- Lesson 48 Spelling Rules (words with suffixes)—SE pp. 216–219/TAE p. T44

STUDENT EDITION

Write

- Write Your Own (consult a dictionary)—Lesson 4, SE p. 23; Lesson 5, SE p. 28; Lesson 7, SE p. 35; Lesson 19, SE p. 91; Lesson 28, SE p. 131; Lesson 32, SE p. 147; Lesson 50, SE p. 227

Proofreading Checklist

- Use a dictionary to check meanings—Lesson 50, SE p. 227

STUDENT EDITION/TEACHER'S ANNOTATED EDITION

Unit 6 Capitalization, Punctuation, and Spelling

- Lesson 48 Spelling Rules (check a dictionary)—SE pp. 216–219/TAE p. T44
- Lesson 49 Words Often Misspelled (check a dictionary)—SE pp. 220–223/TAE p. T44
- Lesson 50 Words Often Confused (check a dictionary)—SE pp. 224–227/TAE p. T45