

Sadlier PreK with Wiley Blevins

Building Knowledge, Growing Strong Foundations



NEW!



Building Knowledge, Growing Strong Foundations

Authored by literacy expert Dr. Wiley Blevins, *Sadlier PreK* combines joyful play, rich language experiences, and meaningful exploration to help every child grow with confidence.

Ten engaging thematic units weave together literacy, math, science, social studies, and life skills so teachers can nurture curiosity while building kindergarten-readiness skills.



Scan to view the full
program video.



Dear Educator,

I believe that young children learn best through meaningful, hands-on experiences that connect across multiple areas of development. *Sadlier PreK with Wiley Blevins* is an integrated program, thoughtfully designed to build a strong foundation in literacy, science, social studies, math, and life skills fostering curiosity, creativity, and a lifelong love of learning.

Each day, children will engage in playful, age-appropriate activities that naturally blend these core subjects. From exploring nature and conducting simple science experiments, to counting, sorting, and building early math concepts, your classroom will be a vibrant environment where every child is encouraged to wonder, discover, and grow. Through traditional stories, traditional songs, and meaningful, knowledge-building conversations, you will nurture early literacy, math, and communication skills while also introducing children to the world around them.

By integrating core subject areas into a cohesive learning experience, children will make meaningful connections, think critically, and develop the life and academic skills they need for future success. My hope is that *Sadlier PreK with Wiley Blevins* doesn't just prepare children for kindergarten—it lays the foundation for confident, capable learners and compassionate, curious citizens.

Make a difference!

Wiley Blevins, EdD

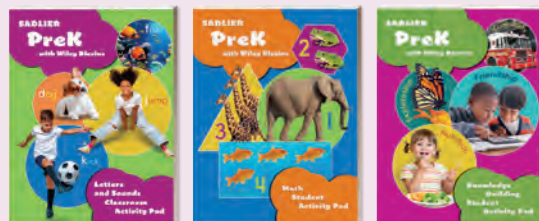
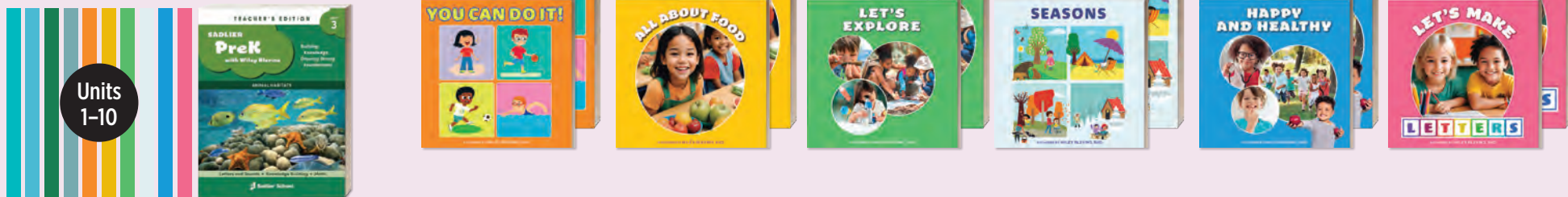


Developed Exclusively for Sadlier!



Early Literacy Library
Alphabet Books

Teacher's Editions



Letters & Sounds, Math, and
Knowledge-Building Activity Pads



Traditional
Story
Read-Aloud & Retelling Cards

Knowledge-Building
Read-Aloud Cards



Traditional Song
Read-Aloud Cards



Science, Social Studies, and Math
Concept Books

Matching Games



Program Puppets



Life Skills Posters



Manipulatives
Kit



A Year of Joyful Discovery and Purposeful Learning

Sadlier PreK with Wiley Blevins combines structure and flexibility to make every day meaningful. Across ten engaging units and a special *Getting Ready for Kindergarten* transition unit, children explore the world through stories, play, and conversation while building essential literacy, math, and life skills.

Each three-week unit follows a consistent, easy-to-teach routine that helps children feel engaged and excited to learn. With hands-on materials, songs, read alouds, and purposeful play centers, teachers can bring every theme to life—without hours of prep.

Every lesson connects literacy, math, and knowledge building with opportunities for life skills development. The result? A joyful classroom community where children learn through doing, talking, and imagining.

Flexible
Half-Day and Full-Day
Implementation Options!



Unit	Knowledge Building Topic	Life Skills
1	Our Families at School and Home	This Way to Listening! • Listening • Paying attention • Meeting friends
2	Animals	This Way to Learning! • Asking questions • Following directions • Self-Talk
3	Animal Habitats	This Way to Emotions! • Identifying major emotions • Big feelings — good • Big feelings — tough
4	Neighborhoods	This Way to Managing Emotions! • Anger • Disappointment • Calming down
5	Movements	This Way to Empathy! • Noticing others • Helping others • Solving a problem
6	Food	This Way to Friendship! • Having fun • Listening to others' words • Problem-solving
7	Let's Explore Our World	This Way to Playtime! • Taking turns • Playing fairly • Unsafe play
8	Seasons	This Way to Self-Control! • Waiting • Moving through big feelings review • Doing your work
9	Staying Healthy	This Way to Community! • Using kind words • Helping everyone feel included • Being assertive
10	Making Things	This Way to Making Safe Choices! • Listening • Following rules to be safe • Having fun
Getting Ready for Kindergarten		Welcome to Kindergarten • Following Schedules • Meeting Academic Expectations • Making New Friends

Unit 3

Knowledge-Building Topic

Animal Habitats

Early Literacy Library

Where Do Animals Live?
ABC Picture Pals

Knowledge-Building Cards

1. Animals in the Air
2. Animals on the Land
3. Animals in the Water

Traditional Story Read-Aloud & Retelling Cards

The Three Little Pigs

Traditional Song Read-Aloud Card

Old MacDonald Had a Farm

Concept Books

Our Earth
Our Country
Our 1, 2, 3s

Activity Pads

Letters & Sounds
Knowledge Building
Math

Life Skills

This Way to Emotions!
• Identifying major emotions
• Big feelings — good
• Big feelings — tough

Each Unit Includes:

- Three weeks of flexible, ready-to-teach lesson plans
- Read-aloud cards, traditional songs, and alphabet books
- Daily routines and center-based play activities
- Integrated Life Skills mini-lessons
- Family engagement resources



"I loved all the resources that are available and how it's all included so I don't need to search for everything."

— Kristin H. Fort Wayne, Indiana



Scan to view the full Program Overview.

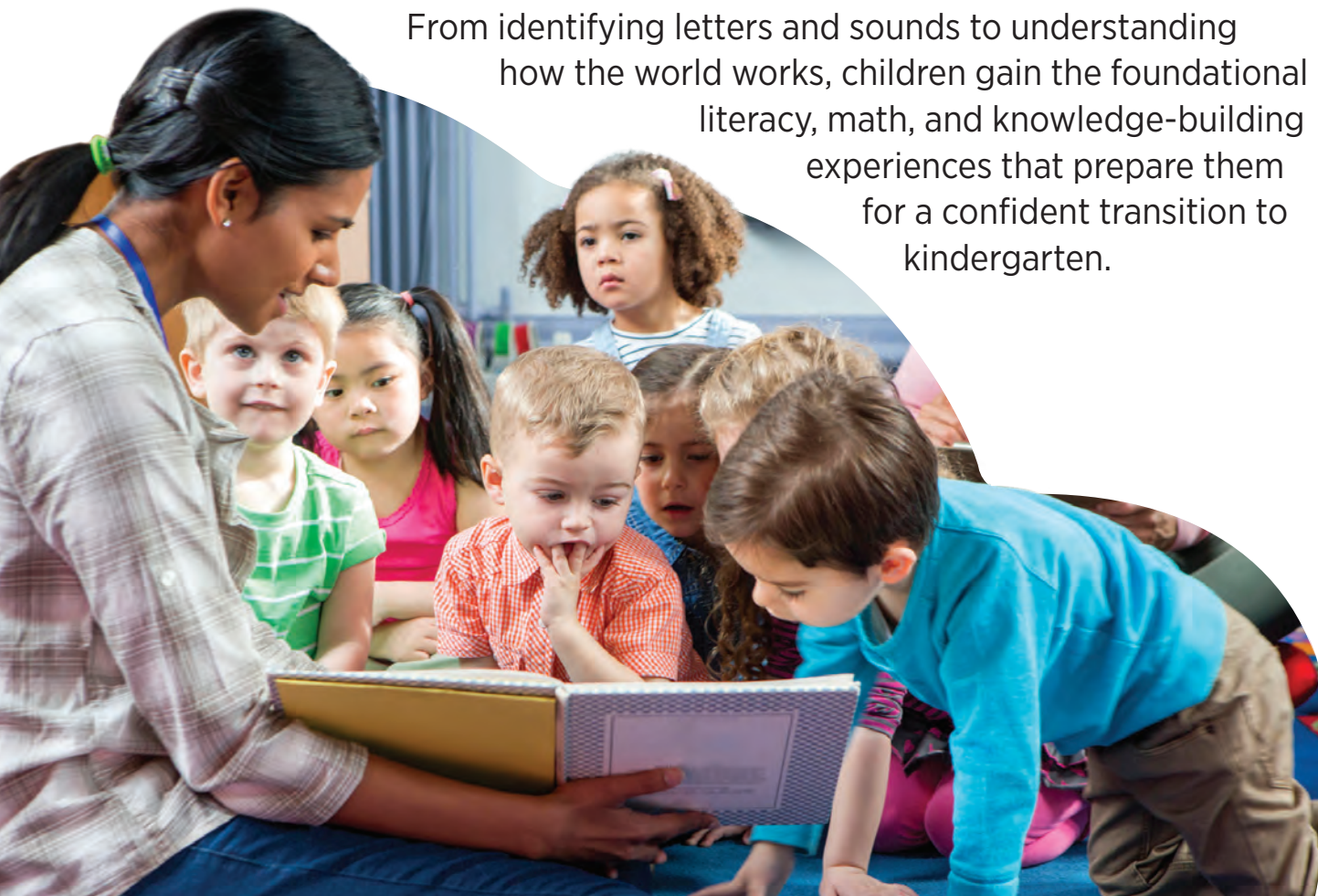


A Thoughtfully Sequenced Path to Kindergarten Readiness

Three Weeks. Five Days. One Clear Routine.

Each unit in *Sadlier PreK with Wiley Blevins* builds naturally on the last, ensuring children revisit and deepen key skills through repetition, review, and play. The scope and sequence provides teachers with a clear roadmap, so instruction feels consistent, purposeful, and easy to implement every day.

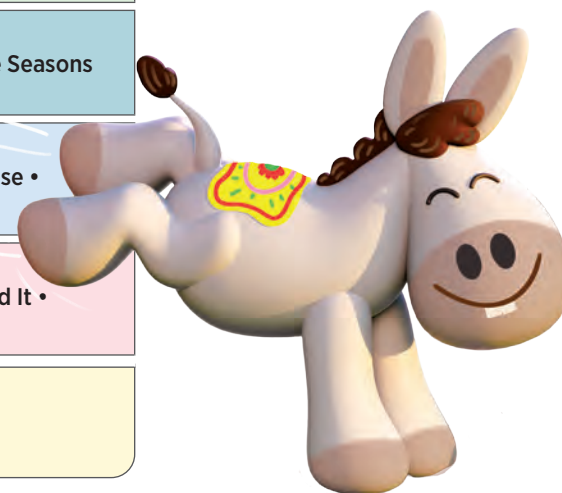
From identifying letters and sounds to understanding how the world works, children gain the foundational literacy, math, and knowledge-building experiences that prepare them for a confident transition to kindergarten.



Unit	Alphabet Focus
1	Alphabet (concept/song) Student Name
2	Aa, Bb, Cc
3	De, Ee, Ff
4	Gg, Hh, Ii
5	Jj, Kk, Ll
6	Mm, Nn, Oo
7	Pp, Qq, Rr
8	Ss, Tt, Uu
9	Vv, Ww, Xx
10	Yy, Zz, Alphabet Review

Getting Ready for Kindergarten

Oral Phonemic Awareness	Math	Science or Social Studies
Concept of Sound Environmental Sounds	Counting & Building Sets Data	Social Studies We are a School Family • Following Rules • Our Families at Home
Rhyme, Clap Syllables, Blend Syllables Initial Sounds	Comparing Sets & Building Equal Sets Comparing Sets & More/Less Sets Patterns	Science Animals • Animals and Their Parents • What Animals Need to Survive
Rhyme, Clap Syllables, Blend Syllables Initial Sounds	Sorting Data Measurement	Science Animals in the Air • Animals on the Land • Animals in the Water
Rhyme, Clap Syllables, Blend Syllables Initial Sounds	Shapes 2D Shapes 3D Shapes	Social Studies Communities • Community Workers • How Communities Work
Rhyme, Clap Syllables, Blend Syllables Initial Sounds	Composing & Decomposing Numbers Measurement Patterns	Science People Move • Animals Move • Things Move
Rhyme, Clap Syllables, Blend Syllables Initial Sounds	Counting & Building Sets Operations Measurement	Science Food and Our Senses • How Food Grows • Many Kinds of Meals
Initial and Final Sounds Blend 2 Sounds	Sorting 3D Shapes 2D Shapes	Science Rocks, Soil, and Water • Solids, Liquids, and Gases • Light, Heat, and Energy
Initial and Final Sounds Blend 2–3 Sounds	Data Comparing Sets & Building 1 More/Less Sets Patterns	Science Our Four Seasons • What We Wear in the Seasons and Weather • The Sun, Moon, and Stars
Initial and Final Sounds Blend 2–3 Sounds	Composing & Decomposing Numbers Patterns 2D Shapes	Health and Physical Development Parts of the Body • Eat, Sleep, and Exercise • Being on a Team
Initial and Final Sounds Blend 2–3 Sounds	Measurement Data Operations	Science Process/Following Directions • Let's Build It • Making Sounds
Initial, Final, and Medial Sounds Oral Blending Oral Segmentation	Measurement Composing & Decomposing Numbers	Science & Social Studies Plants • Animals • People & Places



Grounded in Research & Designed for Real PreK Classrooms



Develop Skills Intentionally

Authored by early literacy expert Dr. Wiley Blevins, *Sadlier PreK* is built on decades of research in early childhood education, the Science of Reading, and the power of purposeful play. Every lesson connects evidence-based practices with joyful, hands-on learning, making it simple for teachers to deliver developmentally appropriate instruction across concepts.



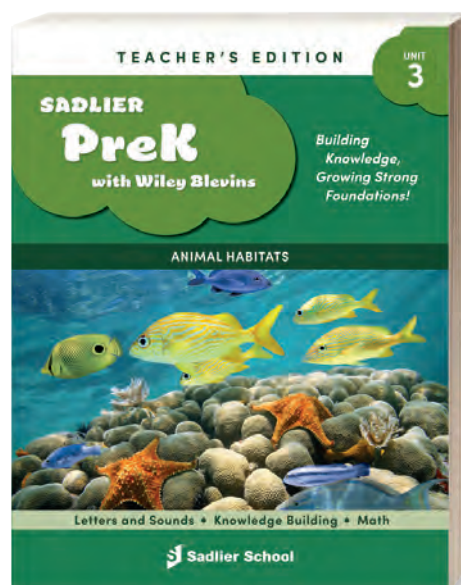
**ESSA
Tier 4**

**DEMONSTRATES
A RATIONALE**

Satisfies the ESSA evidence requirements for Tier 4 (Demonstrates a Rationale).



Scan to view the research.



Unit 3

Animal Habitats

Overview

Literacy

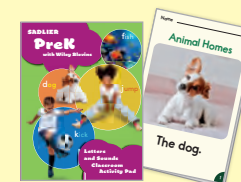
Alphabet (Letter Cluster)

- D (dog)
- E (edge)
- F (fish)
- Alphabet Books: *ABC Picture Pals*, *Where Do Animals Live?*



Emergent Reading

- Letters and Sounds Classroom Activity Pad: *Animal Homes*



Phonological Awareness

- Rhyme (explore through rhymes and chants)
- Clap syllables (compound words)
- Blend Syllables (compound words)
- Initial Sounds (connected to focus letters: alliteration)

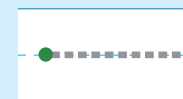
High-Frequency Word

- the

the

Emergent Writing

- Key Stroke: Touch and Push Over (with Directed Drawing)



Touch and Push Over

Print Concepts

- Recognize that words are read from left to right, top to bottom, and page to page.
- Recognize that spoken words are represented in written language.
- Understand that words are separated by spaces in print.
- Recognize that letters are grouped to form words.
- Identify front cover and back cover.



Visit SadlierConnect.com for digital resources to support instruction.

Building Knowledge & Vocabulary: Science

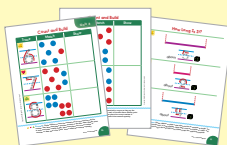
Animal Homes and Habitats

- *The Three Little Pigs* (traditional story and retelling cards)
- *Old MacDonald Had a Farm* (traditional song)
- *Animals in the Air* (Card 1)
- *Animals on the Land* (Card 2)
- *Animals in the Water* (Card 3)
- Award-Winning Trade Book Library



Math

- **Sorting** Compare, sort, classify, describe, count by attributes
- **Data** Collect, organize, represent, describe, discuss, analyze, and compare data through objects, pictographs, charts, tables
- **Measurement** Recognize, describe, seriate, compare length/height, capacity, weight/mass, size



Music and Art

- "The Alphabet Song"
- "The Vowel Song"
- "Once I Saw" (rhyme song)
- Sponge and finger painting



Physical Movement

- **Fine Motor Skills** finger painting, sponge painting, tear paper and create mosaic designs
- **Gross Motor Skills** stand on one leg, move arm in circles, daily movement breaks

Life Skills

- This Way to Emotions!
- Identifying Major Emotions
 - Big Feelings: Good
 - Big Feelings: Tough
 - Self-Awareness
 - Social Awareness

Unit 3 • Animal Habitats

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Literacy—Alphabet knowledge, emergent reading, phonological awareness, high-frequency words, emergent writing, and print concepts

Knowledge and Vocabulary—Science and social studies daily routines

Mathematics—Early numeracy, problem-solving, geometry, measurement, and hands-on exploration

Music and Movement—Rhythm, creativity, and physical development

Life Skills—Independence, collaboration, and managing emotions



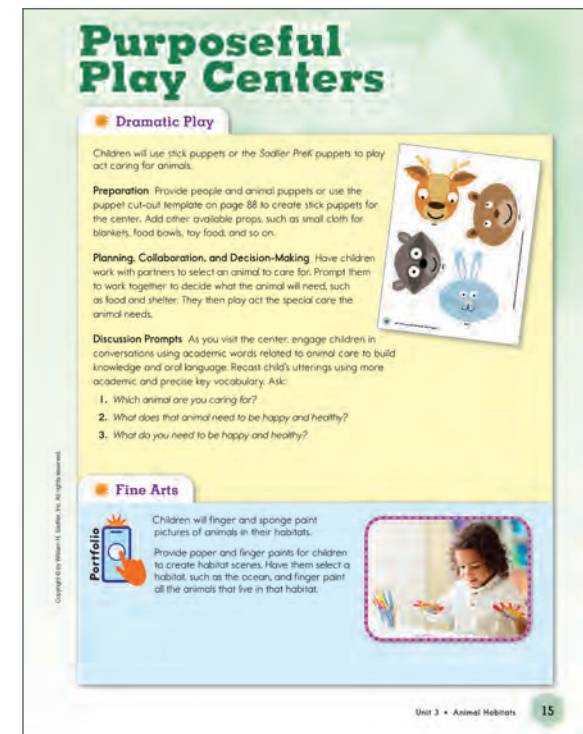
Together, these focus areas ensure every child engages in meaningful, developmentally appropriate learning that prepares them for long-term success in school and in life.

Nurturing the Whole Child Through Play and Life Skills

At the heart of *Sadlier PreK with Wiley Blevins* is the belief that every child learns best through play, curiosity, and connection. **Purposeful Play Centers** and **Life Skills lessons** are woven into every unit, giving children the chance to explore, express, and grow while developing the life skills foundations that last a lifetime.

Build Knowledge Through Purposeful Play

Purposeful Play Centers invite children to explore key concepts through hands-on discovery and imagination. Each center connects to the unit theme and encourages collaboration, creativity, and language-rich conversation.



Literacy & Language—Library, Listening, Alphabet, Writing, and Drawing activities nurture early reading, writing, and communication skills while inspiring a love of language.

Creative Expression—Dramatic Play and Fine Arts encourage imagination, creativity, and self-expression while strengthening life skills.

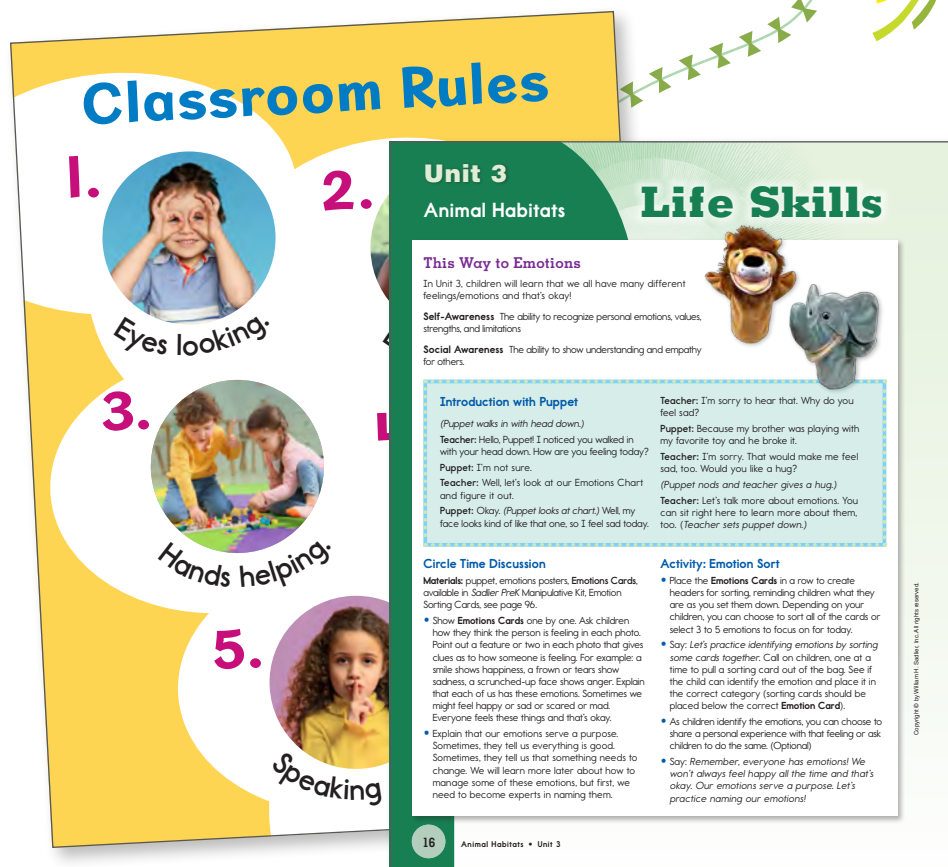
STEM Exploration—Math, Science, and Technology centers spark curiosity, build problem-solving skills, and connect learning to real-world discovery.

Movement & Growth—Physical Development activities support coordination, healthy habits, and collaboration through active, hands-on play.

Form Habits That Foster Lifelong Skills

Life Skills lessons support learning through stories, songs, puppets, and class discussions. Children practice identifying emotions, solving problems, and caring for themselves and others.

- Recognize & Talk About Feelings
- Build Empathy & Relationships
- Practice Confidence & Independence



Focused Introductions—Define each Life Skill, explain why it matters for PreK learners, and provide proven classroom strategies.

Engaging Instruction—Use puppets, structured routines, modeling, reflection, role play, and practice opportunities to bring skills to life.

Connected Lessons—Three weekly mini lessons reinforce and extend the Life Skills introduced at the start of the Unit.

Teacher Supports—Access online resources with competency definitions, skill lists, and a PreK progression chart.

Visual Reinforcement—Five colorful posters make Life Skills visible for children every day.

Supports for Every Child's Learning Journey

Ensure Every Child Thrives at Their Own Pace

Every child is given the opportunity to build confidence, communicate effectively, and thrive in PreK and beyond with a variety of strategies for multilingual learners and learners with special needs.



Multilingual Learners

Unit Resources

Use the following print and digital resources to support children learning English as an additional language.

- Articulation Cards and Videos
- Vocabulary Cards in Knowledge Building Student Activity Pad
- Read-Aloud Cards in English and Spanish
- Vocabulary Booster Visual Support for PreK



Articulation Cards

Helpful Tips

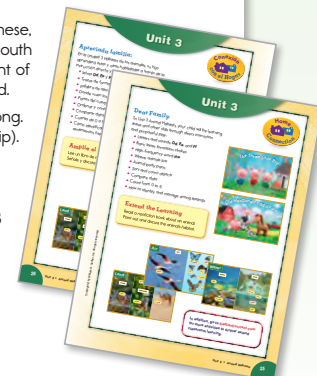
Build Vocabulary and Access Home Language Use a translation app or device to share with children how to say the names of animal homes and habitats in their home language that they might not be able to identify as you read animal books throughout the unit. For example: air, Spanish=*aire*; water, Spanish=*agua*; land, Spanish=*tierra*; desert, Spanish=*desierta*; ocean, Spanish=*océano*; forest, Spanish=*bosque*.

Sound Transfer The focus letters in Unit 3 are **Dd**, **Ee**, and **Ff**.

- **Dd** The /d/ sound and spelling transfer in Spanish, Vietnamese, and Hmong. Model correct mouth position (lips separated). Guide children to place the tongue behind the upper front teeth and feel their jaw drop as they say the sound.
- **Ee** The /e/ sound has an approximate transfer in Vietnamese, Cantonese, Mandarin, Farsi, and Arabic. Model correct mouth position (lips unrounded). Guide children to place the front of the tongue mid-height in the mouth to produce the sound.
- **Ff** The /f/ sound and spelling transfer in Spanish and Hmong. Model correct mouth position (top teeth sitting on lower lip). Guide children to feel the breath escaping as they pronounce the sound.

Parent and Family Partnerships Send home the Unit 3 multilingual Family Letters in the **Knowledge Building Student Activity Pad**. The letters inform families of key learning goals and provides activities to extend classroom learning.

* digital resources available at [SadlierConnect.com](https://www.sadlierconnect.com)



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Unit 3

Animal Habitats

Additional

Learners with Special Needs

Throughout the lessons in Unit 3, use the following modifications to support children with special needs. For an extensive list of modifications, go to SadlierConnect.com.

Language Delays, Cognitive Delays, and Children on the Autism Spectrum

- ✓ Some children might struggle learning songs at the normal speed. Sing the song slowly when you introduce it, before using the audio recording.
- ✓ Add Velcro dots to puzzles to stabilize small pieces. Place a hard Velcro dot on the puzzle base and a soft Velcro dot on the puzzle piece. This will help the pieces stay in place when the child is working.
- ✓ Use tape to attach a single piece of paper to the table, or a large sheet of paper on the table. The tape will help stabilize the paper so that it does not move around when children need to work.
- ✓ Some children may repeatedly perform the same play actions, such as playing in the sand or scribbling. To help children find variety in play, model other ways of playing with the materials, and ask the child to copy you.
- ✓ Model how to ask another child to pass materials. Encourage children to use full sentences and names. For example, to a child who says, "glue," say, "If you would like the glue, tell Juan, 'Juan, please pass the glue.'"

Physical, Visual, and Speech and Language Impairments

- ✓ Use a black marker and ruler to simplify cutting activities. Draw straight lines between or around pictures.
- ✓ In sorting activities, place the pictures or objects on high-contrast yellow or black sheets of laminated paper.
- ✓ Use foam sheets to help children grasp the handles of fine motor instruments such as pencils, crayons, paintbrushes, and spoons. Wrap the foam sheet around the instrument, and secure with duct or painters tape.
- ✓ If a child makes a grammatical error or mispronounces a word, repeat the sentence using the correct grammar and pronunciation. For example, if a child says, "I gived you my book," you might reply, "Thank you. It's nice that you gave me your book."
- ✓ Use technology such as e-Books to benefit children with physical disabilities as they can turn the pages without struggling. Audio books allow children with visual disabilities to access books and can provide pronunciation for children with speech impairments.



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Support

Behavior Problems, Attention Deficit Disorder, and ADHD

- ✓ State what is not acceptable behavior, such as pushing or falling on someone, before doing a physical activity. Offer frequent praise and positive reinforcement.
- ✓ Using colored tape as visual supports for the environment. Place a strip on the floor where children line up. Use tape arrows to show proper movement pathways and tape lines to define clear borders between centers and activity areas.
- ✓ Create a turn-taking prop, or a visual reminder of whose turn it is. Use glue to attach a craft stick to a foam sheet. During a turn-taking activity the child who is holding the prop takes his/her turn while the others wait.
- ✓ Use verbal and visual cues to help children anticipate transitions. Ten minutes before the end of an activity, announce "ten minutes left" while holding up ten fingers. Then follow with five-minute and two-minute warnings.
- ✓ Use positive language to remind children of classroom rules and to set clear expectations. For example, rather than saying "Don't throw your coat on the floor," say: "The rule is, children must hang up their coats. Here's your hook."

General Tips

- **Articulation** Many children are still developing their ability to form sounds up to the age of 7. Continue to reinforce proper articulation, acknowledging and appreciating children's regional dialects, accents, and sound development.
- **Student Engagement** Use nonverbal cues to engage all children, especially nonverbal children. For example, reinforce that we use "quiet hands" when we want to share something to the class. After a child responds, teach hand signals for agree (e.g., thumbs up), disagree (shake finger), and add on (the ASL signal for "more"). Children respond to other classmates' responses using these nonverbal signals, which also alert the teacher to questions and understandings/misunderstandings.



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Evidence-Based Routines That Build Readiness

Build Structure and Confidence Every Day

Sadlier PreK with Wiley Blevins follows consistent, evidence-based routines that make every day purposeful. Weekly and daily structures provide security for children while giving teachers clear guidance in literacy, math, and knowledge building. Adaptations for 3s, 4s, and 5s ensure every child can thrive.

Consistent Lesson Structure—Three-week, five-day lessons provide practice and repetition to build confidence.

Key Domains—Literacy, math, and knowledge building in science or social studies integrated into daily lessons prepares children for kindergarten.

Set a purposeful start.

Ensure all students succeed.

Week 1 Morning Routines

- Welcome**
 - Greet children by name as they enter the classroom and express your joy at spending the day with them.
 - Guide children to put away their things and prepare for the school day following your "Get Ready" routines (e.g., hanging up coats and storing backpacks).
- Pledge of Allegiance/Patriotism**
 - Guide children through the Pledge of Allegiance and any state, local, or school songs of importance.
 - A copy of the Pledge of Allegiance and the song "You're a Grand Old Flag" are available in *Our Country* concept book.
- Morning Message**
 - Gather children and read the **Morning Message**. For example: **Today is _____ We will learn about _____ and _____. Let's have a wonderful day!** Track the print as you read the message.
 - Build print awareness by counting the number of words in a sentence and the number of letters in a word.
 - As children's literacy skills develop, leave blank spaces for children to write letters and words they are learning. If it's a child's birthday, leave a space for them to write or trace their name on the board.
 - Review the Daily Schedule.
- Health and Safety**
 - Focus on **Art Time Safety**.
 - Review the safety rules for using art materials in your classroom. Model the safety procedures for using scissors, glue, paints, and any other available materials.
 - Review the clean-up procedures when working in the art center or on things left on the floor, such as wet paper or paint. Explain where paper towels, rags, and sponges are kept for cleaning up messes and the importance of alerting an adult in the room to assist them.

20 Animal Habitats • Unit 3

Adaptations for 3s

TEACHER TABLE

To further support younger children in their learning, it's important to assess what they can and cannot do and then plan additional instruction to meet their unique instructional needs. Younger students may need additional support. Use this chart to support your younger learners throughout Week 1 Lessons. You may use all or only parts of suggested lessons. Support for 4s and 5s is available at point of use.

Literacy	
Day 1	Guide children to make D's with clay or other moldable materials. Provide a magnetic or foam letter as a model.
Day 2	Revisit <i>Where Do Animals Live?</i> to address Phonological/Phonemic Awareness . Model and guide children to blend the syllables in selected words or animal names (e.g., cam-el, camel, ea-gle, eagle).
Day 3	Revisit <i>Where Do Animals Live?</i> Turn to the Dd page and reread it. Guide children to trace with their finger the Dd in the circle. Have them find the letter in words on the page. Reinforce the letter name and sound.
Day 4	Guide children to make uppercase E's with clay or other moldable materials. Provide a magnetic or foam letter as a model.
Day 5	Revisit <i>Where Do Animals Live?</i> Have children select a favorite animal and sponge paint it. Have children identify and reinforce the animal's main body parts (legs, eyes, ears).

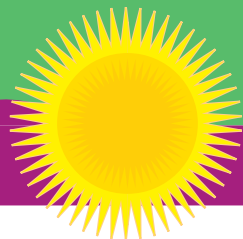
Math	
Day 1	Have children sort by one color at a time to create Yes/No groups, such as "Red" and "Not Red." Narrow the set to only two or three colors, such as red and blue, and then sort. Place the groups on construction papers that match the sorting colors.
Day 2	Have children sort by one attribute at a time with clear opposites (big/small, long/short) to create Yes/No groups. Place the groups on construction paper or trays with a labeled target object that represents the attribute. Say: Let's do a careful count. Use hand-over-hand support.
Day 3	Say: Let's do a careful count. Use hand-over-hand support to cover, count, and draw the dots. Place counters on the dots and then move them onto the pictures to keep track of how many animals to count and which ones.
Day 4	Use hand-over-hand to support tracing numerals and pointing to count. Say: Let's do a careful count. Place counters on the dots and then move them onto the pictures to keep track of how many animals to count and which ones.
Day 5	Have children sort by one attribute at a time to create Yes/No groups. Place the groups on construction paper or trays with a labeled target object that represents the attribute. Say: Let's do a careful count. Use hand-over-hand support.

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Sample Schedules

Easily fits your schedule. Everything you need for both full-day and half-day sessions is included in *Sadlier PreK with Wiley Blevins*, no matter how you structure your day! Times shown are for reference only. Implementation should align with school and state scheduling requirements.

Full Day



- 8:00 Breakfast/Arrival
- 8:30 **Morning Routines and Life Skills**
- 8:45 **Alphabet Time**
- 9:00 **Center Time/Literacy Small Groups**
- 9:45 **Clean-Up and Movement Break**
- 10:00 **Emergent Reading and Writing**
- 10:15 Snack
- 10:30 Outdoor Play/Recess
- 11:00 **Math**
- 11:15 **Center Time/Math Small Groups**
- 12:00 Lunch
- 12:30 Rest Time
- 1:00 **Science/Social Studies**
- 1:15 **Center Time/Social Studies and Science Small Groups**
- 2:00 **Clean-Up and Movement Break**
- 2:30 Dismissal

Half Day



- 8:00 Breakfast/Arrival
- 8:30 **Morning Routines and Life Skills**
- 8:45 **Alphabet Time**
- 9:00 **Center Time/Small Groups**
- 9:45 **Clean-Up and Movement Break**
- 10:00 **Math**
- 10:15 Snack
- 10:30 Outdoor Play
- 11:00 **Social Studies/Science**
- 11:15 **Center Time/Small Groups**
- 12:00 Clean-Up and Dismissal



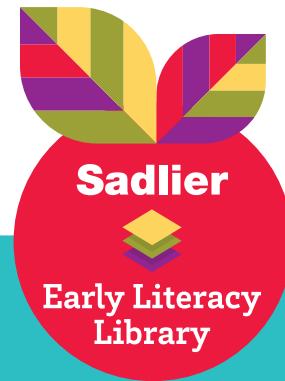
Building Blocks for Reading and Understanding

Inspire Learning with Engaging Texts

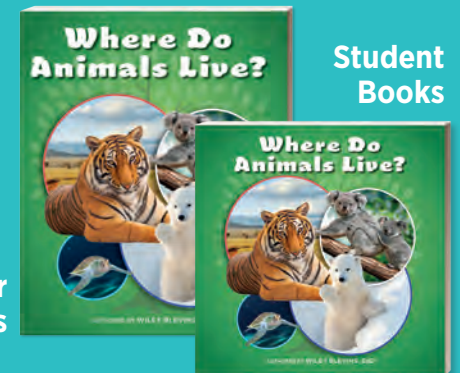
A rich collection of texts is tightly woven into daily routines, ensuring children build essential literacy and knowledge skills in meaningful ways. Each resource engages students with developmentally appropriate content that supports early learning across subjects.



Trade Books—Award-winning authentic texts aligned to each unit broaden vocabulary and comprehension, making lessons more engaging and meaningful.



Teacher Board Books

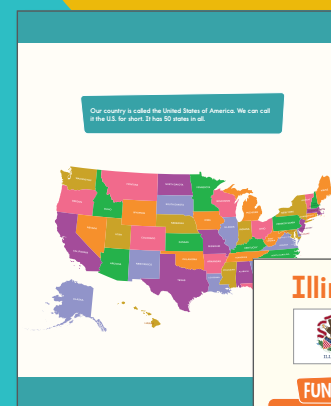


Sadler Early Literacy Library—A collection of 10 alphabet board books and an alpha mnemonic book introduce letters and sounds, A–Z, while building knowledge and fostering curiosity and confidence in whole-group, small-group, or individual instruction.

Concept Books—Social studies, science, and math concept books (board books for teachers and 8" x 8" books for students) strengthen cross-curricular skills and support daily connections across content areas, making abstract ideas concrete for young learners.



Social Studies



Science



Math



Knowledge-Building Resources That Make Learning Come Alive



Each *Sadlier PreK with Wiley Blevins* unit includes engaging **Read-Aloud and Retelling Cards** that help children connect new vocabulary and ideas to real-world experiences. Using stories, songs, and vivid visuals, these resources turn each theme into an opportunity for discovery, conversation, and joyful learning.

With clear prompts and easy routines, teachers can build background knowledge, oral language, and comprehension—all through the power of storytelling and play.

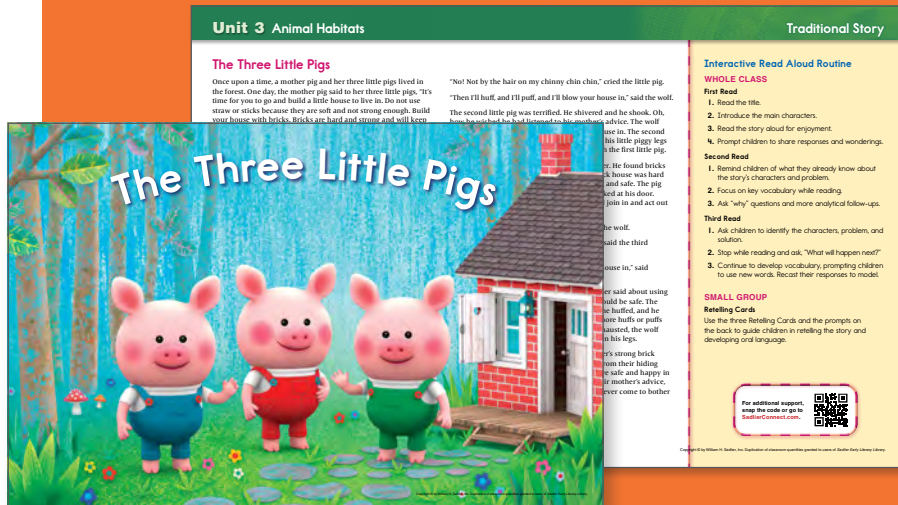


Knowledge-Building Read-Aloud Cards— Beautifully illustrated nonfiction cards spark curiosity about the world. Each card introduces key academic vocabulary and connects science and social studies concepts to children's lives, helping them see how learning happens all around them.

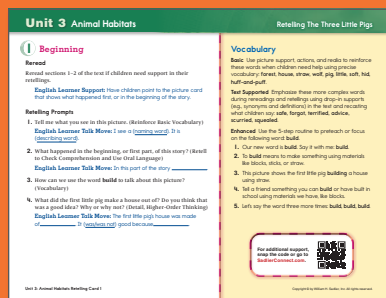


Read-Aloud and Retelling Cards

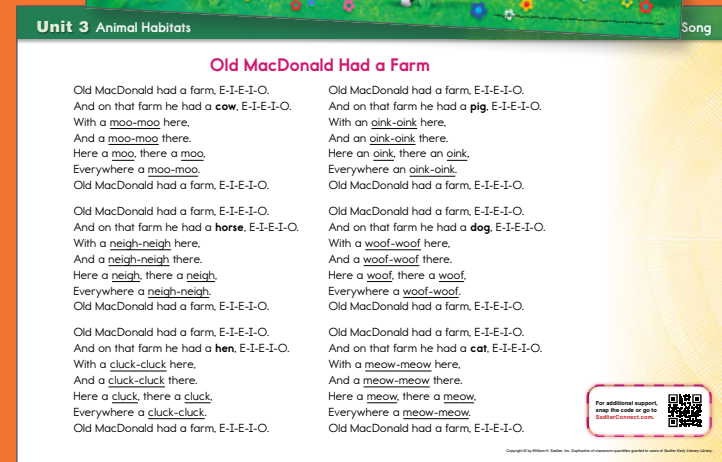
Traditional Story Read-Aloud & Retelling Cards—Classic tales come to life through interactive storytelling routines. Children develop listening comprehension, sequence events, and build a love of narrative structure as they retell stories with expressive language and movement.



Traditional Story Read-Aloud Cards



Traditional Story Retelling Cards



Traditional Song Read-Aloud Cards—

Music reinforces key vocabulary and supports memory, rhythm, and language development.

Traditional songs like *Old MacDonald Had a Farm* make every lesson more joyful and help children recall concepts long after class ends.



Scan to listen to song.

Hands-On Learning Made Easy Every Day

Sadlier PreK with Wiley Blevins keeps every day engaging and purposeful with three hands-on Activity Pads—**Letters & Sounds**, **Knowledge-Building**, and **Math**.

Each pad helps children learn through conversation and exploration while giving teachers ready-to-use materials that fit seamlessly into daily routines.

With fun, repeatable activities like coloring, cutting, counting, and measuring, students strengthen early reading, writing, and math skills as they connect what they learn to the world around them.

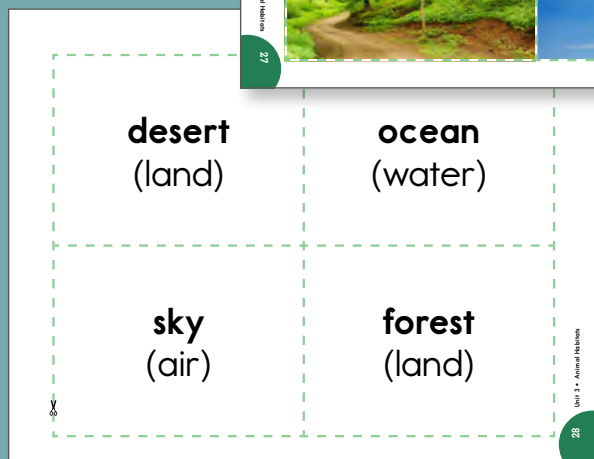
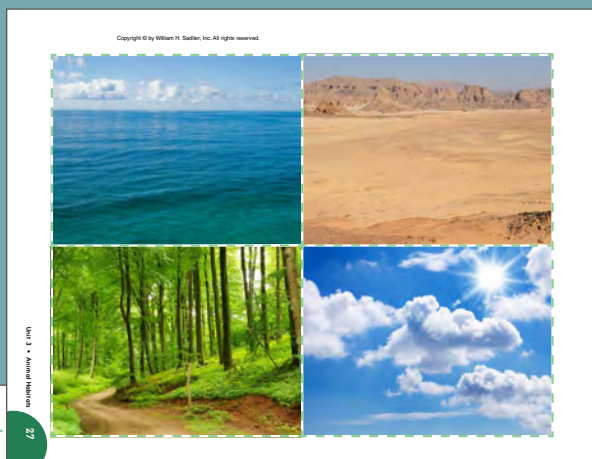
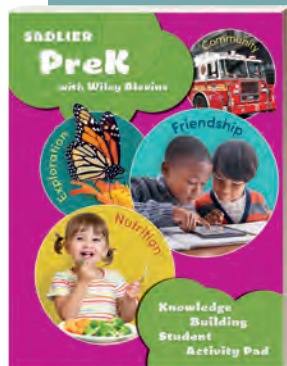


Activity pads
make learning
fun!

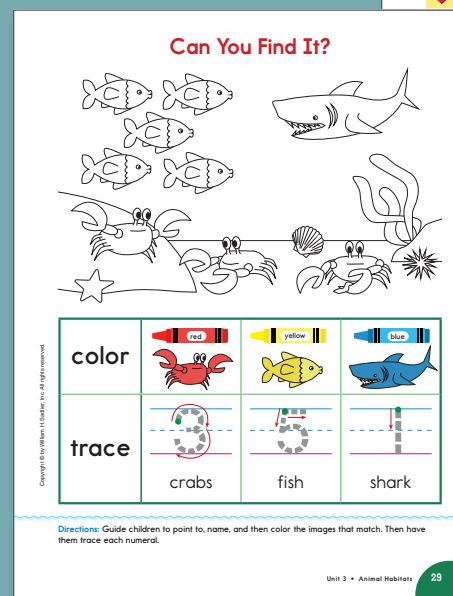
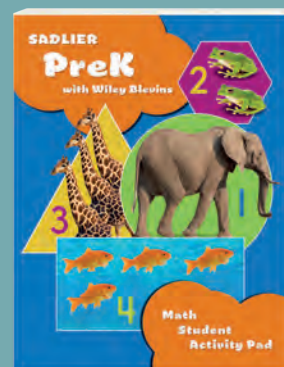
Letters & Sounds Activity Pad—

Strengthens phonological awareness, letter recognition, and emergent writing through active learning

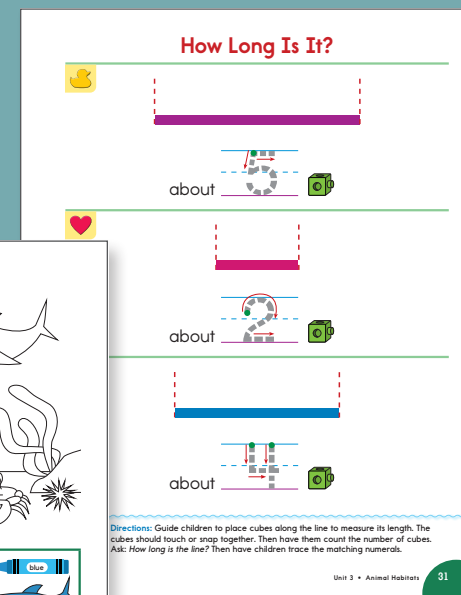




Knowledge-Building Activity Pad—
Expands vocabulary and oral language while introducing science and social studies concepts



Math Activity Pad—Builds number sense and explores shapes, patterns, and measurement with engaging, hands-on activities



A Confident Start: Getting Ready for Kindergarten

Help Every Child Begin School Confident and Prepared

Designed to mirror the engaging, topic-based structure of the program's ten units, *Getting Ready for Kindergarten* prepares PreK children socially, emotionally, and academically for the next stage of learning.

This special unit weaves together literacy, math, knowledge-building, and life skills lessons, giving children the chance to revisit what they've learned while developing confidence for kindergarten and beyond.

With practical routines and joyful stories, teachers can help every child make the transition to school feeling capable, connected, and excited to learn.



Scan to listen to song.



Building Strong Foundations Through Playful, Active Learning

Find Everything You Need—All in One Place

Sadlier Connect™ provides flexible, ready-to-use digital resources that simplify planning, instruction, and assessment.

From eBooks and interactive games to articulation videos and digital student portfolios, *Sadlier PreK with Wiley Blevins* gives teachers everything they need to engage children, track progress, and support every learner's growth.

A complete **Manipulatives Kit** combined with **Alphabet and Numbers & Shapes Matching Games** ensures children have the hands-on experiences they need to master essential PreK skills.

See page 25 for Manipulatives Kit contents.



Digital Resources on SadlierConnect.com

Unit Teacher's Edition eBooks

Sadlier Early Literacy Library eBooks

Projectable Cards (English & Spanish)

- Knowledge-Building Cards
- Traditional Story Cards
- Retelling Cards
- Traditional Song Cards



Student Digital Portfolio

Letters & Numbers Formation Videos

Vocabulary Booster with Spanish Support

Alphabet Charts

Articulation Videos and Sound Cards

Classic Alphabet Song

Traditional Songs

Songs for Phonemic Awareness

Alphabet Action Rhymes Videos

Interactive Alphabet Game

Interactive Sorting, Sequencing, and Matching Games

Professional Development Videos

Implementation Guide

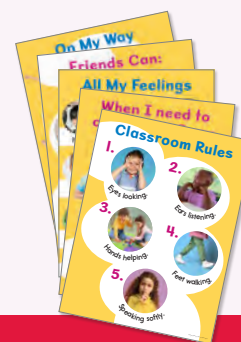
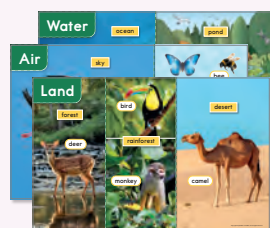
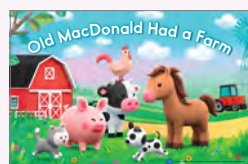
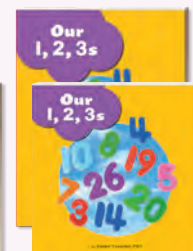
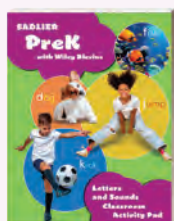
Assessments

And much more!

Order the
Complete
Program!

OPTION
1

Four Easy Options to Begin Implementation



Super Bundle PRINT & DIGITAL

Serves 1 Teacher and 10 Students

INCLUDES The following print components plus a 1-year Digital Seat License❖ for one user (see Digital Seat License description to the right). Print Components: 1 Teacher's Edition Bundle (Units 1-10), 1 Early Literacy Library Teacher Board Books Bundle, Early Literacy Library Student Books 10-pack Bundle, 1 Concept Books Teacher Bundle, 10 Concept Books Individual Student Bundle, 1 Trade Books Bundle, 1 Traditional Read-Aloud & Retelling Cards Folder 1 (Units 1-5), 1 Traditional Read-Aloud & Retelling Cards Folder 2 (Units 6-10), 1 Student Activity Pads Bundle, 1 Lion & Elephant Puppets Bundle, 1 Matching Games Bundle, 1 Life Skills Poster Set, 1 Manipulatives Kit

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Focus on
A to Z with
Alphabet Books!

OPTION
2



Early Literacy Library ALPHABET BOOKS BUNDLES

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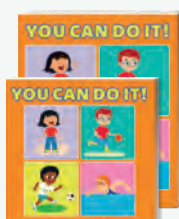
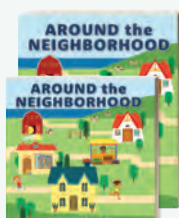
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OPTION
3

Focus on Oral
Language and
Vocabulary!

Traditional Read-Aloud & Retelling Cards

Read-Aloud & Retelling Cards, Folder 1 (Units 1-5)

INCLUDES PER UNIT 3 Knowledge-Building Read-Aloud Cards, 1 Traditional Story Read-Aloud Card, 1 Traditional Song Read-Aloud Card, 3 Retelling Cards per Traditional Story

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Knowledge-Building Student Activity Pad; serves 1 student

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OPTION
4

Prepare
Children for
Kindergarten!

Getting Ready for Kindergarten

Classroom Bundle

INCLUDES 1 Teacher's Edition, 3 Knowledge-Building Read-Aloud Cards, 1 Traditional Story Read-Aloud Card, 1 Traditional Song Read-Aloud Card, 3 Retelling Cards, 10 Student Activity Pads, 1 Welcome to Kindergarten! Trade Book—includes Digital Access

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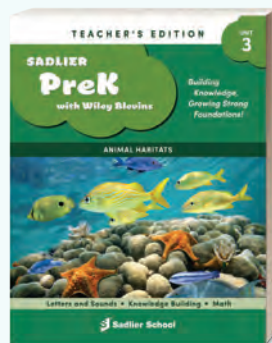
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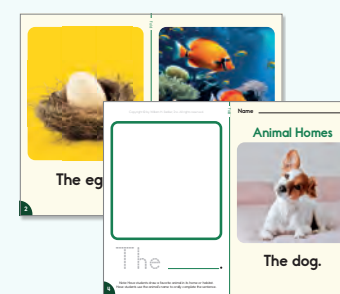
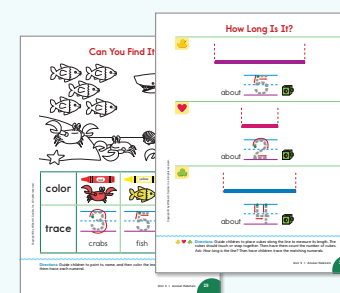
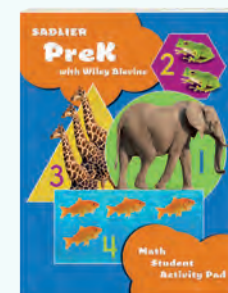
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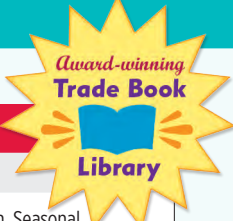
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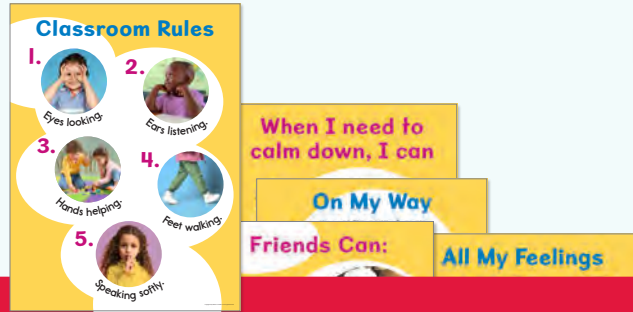
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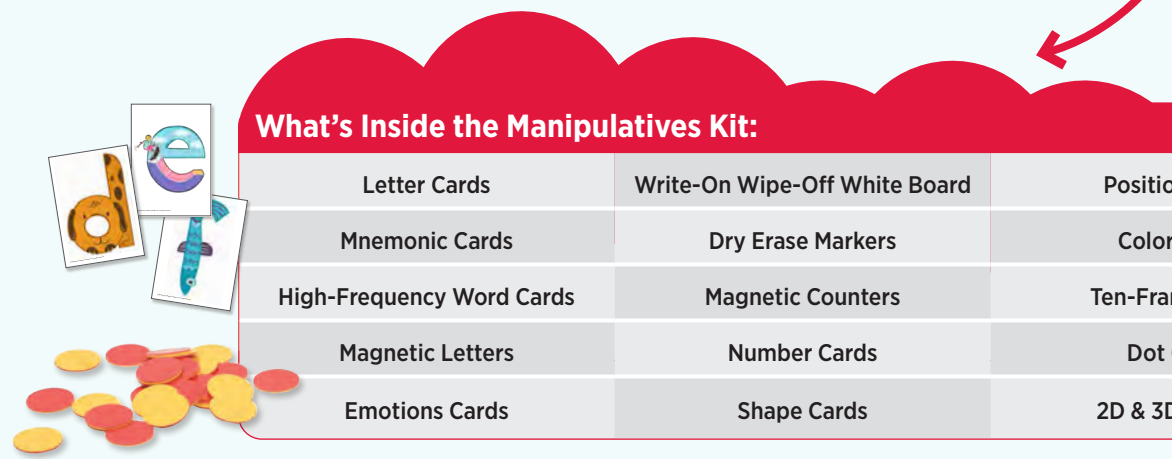
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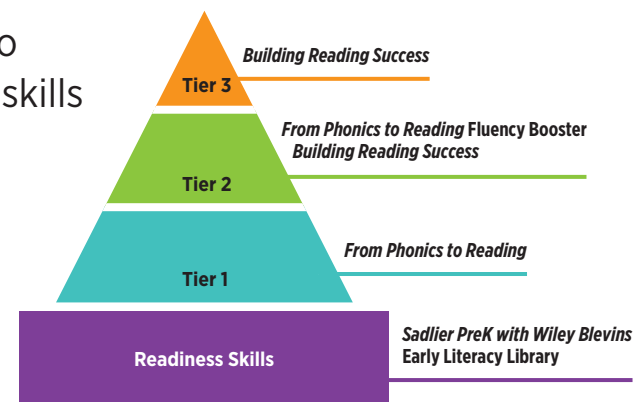
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Letter Cards	Write-On Wipe-Off White Board	Position Cards	Connecting Cubes
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High-Frequency Word Cards	Magnetic Counters	Ten-Frame Cards	Visual Ruler
Magnetic Letters	Number Cards	Dot Cards	Counting Bears
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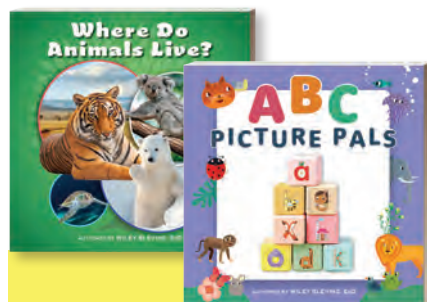


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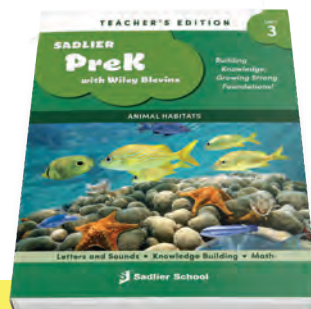
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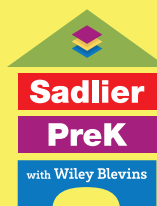
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Foster early reading readiness skills with a collection of engaging knowledge-building alphabet books.



READINESS SKILLS



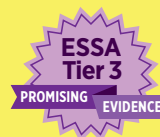
NEW!
Sadlier PreK with Wiley Blevins
Prepare children for the expectations of kindergarten. Build foundational skills in early literacy and math while developing life skills and knowledge across key content areas, including science and social studies.



READINESS SKILLS

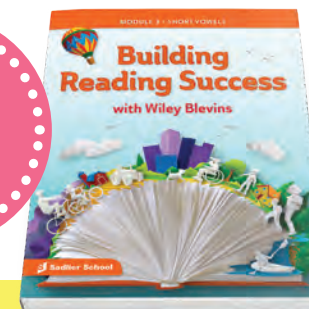


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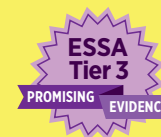


TIER 1

TIER 2



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Accelerate learning and move students toward grade-level expectations with this new skills-based intervention program that works with any core reading program.



TIER 2

TIER 3